


District Number: 6900

District Status:  Qualified

Grant Number ↕	Grant Title ↕	Date Created ↕	Last Activity ↕	
GG2353063	Agua Fresca (Cool Water) y Potable	28/06/2023	24/12/2023	 Delete

This document contains all Supporting Documents uploaded to Global Grant GG2353063.


There is also a copy of the Global Grant GG2353063 at the end of this document

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Overview Video of Second 'Agua Fresca' Fountain Delivered in Paraguay



The screenshot shows a YouTube video player interface. The video title is "Agua Fresca Paraguay and United States Rotary". The video is from the "Vinings Cumberland Rotary Club". The description reads: "Rotary collaboration between Atlanta and Asuncion Rotary clubs providing filtered, cool drinking water fountains and water ...". The video duration is 2:52. The video shows a woman drinking from a metal cup.

Agua Fresca Paraguay and United States Rotary

Vinings Cumberland Rotary Club

Rotary collaboration between Atlanta and Asuncion Rotary clubs providing filtered, cool drinking water fountains and water ...

New

https://youtu.be/UaKMjfVYgjY?si=SIJfI3_HduM6sWp

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We are People of Action

Our global network of 1.4 million neighbors, friends, and leaders volunteer their skills and resources to solve issues and address community needs.

[TAKE ACTION WITH US](#)



Club Luque, Paraguay 
District 4845

 **Vinings Cumberland, USA**
District 6900

Background

The project resulted as a need to provide fresh, cold water to students in the summer months of extreme Paraguayan heat without AC when the local club advised that student attendance is low due to not having cool drinking water. The initial project took place in 2018 followed by a trip to Paraguay by Vinings Cumberland Rotarians to see the fountains and meet Luque, Paraguay Club Rotarians.

A second school was identified in 2019, however due to the pandemic the project was paused. In 2022 Vinings Cumberland Rotary in partnership with Rotary in Paraguay did deliver a second project and the hope is to now scale this repeatable project to more schools in Paraguay. The Vinings Cumberland Rotary Club has been invited by our Rotarians in Paraguay to visit in Summer of 2024 by which time we hope to have reached additional schools with this cool, fresh water, AGUA FRESCA!

Rotary Luque in Paraguay and Rotary Vinings Cumberland now plan to expand to additional schools in the region over a **1 year** period and estimate the cost at **\$30,000** which consists of **13 schools** and **4,752 students and teachers**. Rotary Luque has a very strong Rotoract program and Rotary Vinings Cumberland has a very strong Interact program at Campbell High School in Smyrna, GA. We plan to integrate both the Rotoract and Interact clubs in this project to further strengthen cultural and service awareness.



Club Luque, Paraguay 
District 4845

Vinings Cumberland, USA 
District 6900

Facts and Timeline

- 2017 - Need was communicated by school principal to Rotary Club of Luque in 2017
- 2018 - Rotary Club of Vinings Cumberland approached Rotary Club of Luque in early 2018 to partner with a local project in Luque
- 2018 - In late 2018, Rotary of Luque and Vinings Cumberland delivered the first fountains to Luque, Paraguay, School 'Heroes de la Patria'
- 2019 - Vinings Cumberland Rotary members traveled to Luque, Paraguay for the inauguration ceremony of the fountain
- 2020 - 2022 – worldwide pandemic
- 2022 - Additional schools were served in Luque and Vinings Cumberland/Luque discussed reaching additional outlying communities
- 2022 - Vinings Cumberland Rotary presented the idea of scaling the project to District 6900 Foundation Chair and was told the project was valid to pursue a Global Grant and the creative direction in which Rotary is moving.
- 2022 - Nueva Italia, Paraguay, school community member expressed the same issues and needs to Luque Rotary.
- 2022 - Luque Rotary members traveled to Nueva Italia to hear needs of all schools
- 2023 - Each school provided a letter to Luque Rotary documenting the issues
- 2023 - Planned Global Grant for 15 schools based on 100% match from World Fund
- 2023 - Replan and remove 2 schools (reduce budget to \$30K) to reduce for Rotary World Fund match of 80%
- 2023 – Provided additional documentation requested by Rotary International, Diane Lopez. Forms completed and added to Global Grant 1) [Cooperating Organization Memorandum of Understanding](#) 2) [Global Grants Community Assessment Results](#) 3) [Global Grant Monitoring and Evaluation Plan Supplement](#) 4) [Training Plan for Global Grants](#) (Also reviewed as requested: [Water, Sanitation, and Hygiene Guidelines for Global Grant Funding](#))
- 2023 – Diane Lopez offered to review updated Global Grant. Documents added and Review requested on November 1st and December 11th
- 2023 – Authorizations Requested



Club Luque, Paraguay 
District 4845

 **Vinings Cumberland, USA**
District 6900

Escuela Básica N° 859 “Héroes de la Patria”

The Need - La Necesidad

- La escuela Héroes de la Patria , es una institución que alberga numerosos alumnos que abarca desde el nivel inicial hasta el tercer ciclo, cuenta con la provisión de agua potable de la ESSAP y agua de pozo
- En épocas de mucho calor hay mucha demanda en el consumo de agua, considerando que los niños se encuentran en constante movimiento, necesitan hidratarse y como el agua disponible para beber en su estado natural no agrada mucho a los mismos hace que consuman en menos la cantidad siendo pocos los que tienen posibilidades de adquirir Agua Mineral fresca para aplacar la sed.
- También es importante recalcar que si bien se cuenta con la provisión de agua de ESSAP, pero este, no abastece por lo que se tiene que recurrir al agua de pozo para el consumo, por lo que es sumamente de vital importancia potabilizar el agua de pozo y refrigerar para que las condiciones esperadas se puedan dar.
- Además sería una forma de potenciar el consumo de agua que es un eje dentro de uno de los proyectos institucionales cual es Vida Saludable

Rotary



Club Luque, Paraguay
District 4845



Vinings Cumberland, USA
District 6900

Letters from Schools


(Each letter is included in-full later in this document.)



En la actualidad los niños que asisten a la institución toman agua potable natural proveída por la Junta de Saneamiento de la comunidad, en el verano no satisface las necesidades de los estudiantes debido al aumento en el uso del recurso natural por los pobladores. Por tal motivo solicitamos de sus gestiones para conceder a la escuela 5 grifos a fin de cubrir la demanda.



Club Luque, Paraguay 
District 4845

 Vinings Cumberland, USA
District 6900

Information Session Requested by Schools, Presented by Luque Rotary Club



Escuelas/Schools	# de bebedores/Drinking water	# de alumnos/Students/teachers
1 Esc. Basica No 241 Estanislao Sanabria, Nueva Italia	2	690
2 Esc. Basica No 474 Republica Italiana, Pindoty, Nueva Italia	1	237
3 Esc. Basica No 470 San Antonio de Padua, Tacuara, Nueva Italia	1	208
4 Esc. Basico No 475 Defensores del Chaco, Isla Guavira, Nueva Italia	1	175
5 Escuela Basica No 473 y Colegio Nacional, Feliciano Vera, Yuquyty, Nueva Italia	1	270
6 Bachillerato Tecnico Agropecuario, Centro educativo Departamental Municipal, Nueva Italia	1	71
7 Colegio Maria Auxiliadora, Ruta Carapegua, Nueva Italia	1	385
8 Colegio Nacional Pbro. Angel Rosa Cardenas	1	500
9 Escuela San Isidro Labrador	1	220
10 Colegio Nacional Marcos Antonio Silva, Luque	1	245
11 Comunidad Educativa Espiritu Santo, Luque	1	976
12 Colegio Nacional Silvio Pettirossi, Luque	1	385
13 Escuela Basica No. 269 Julio Correa, Luque	1	390
	Total-->	4752

Rotary

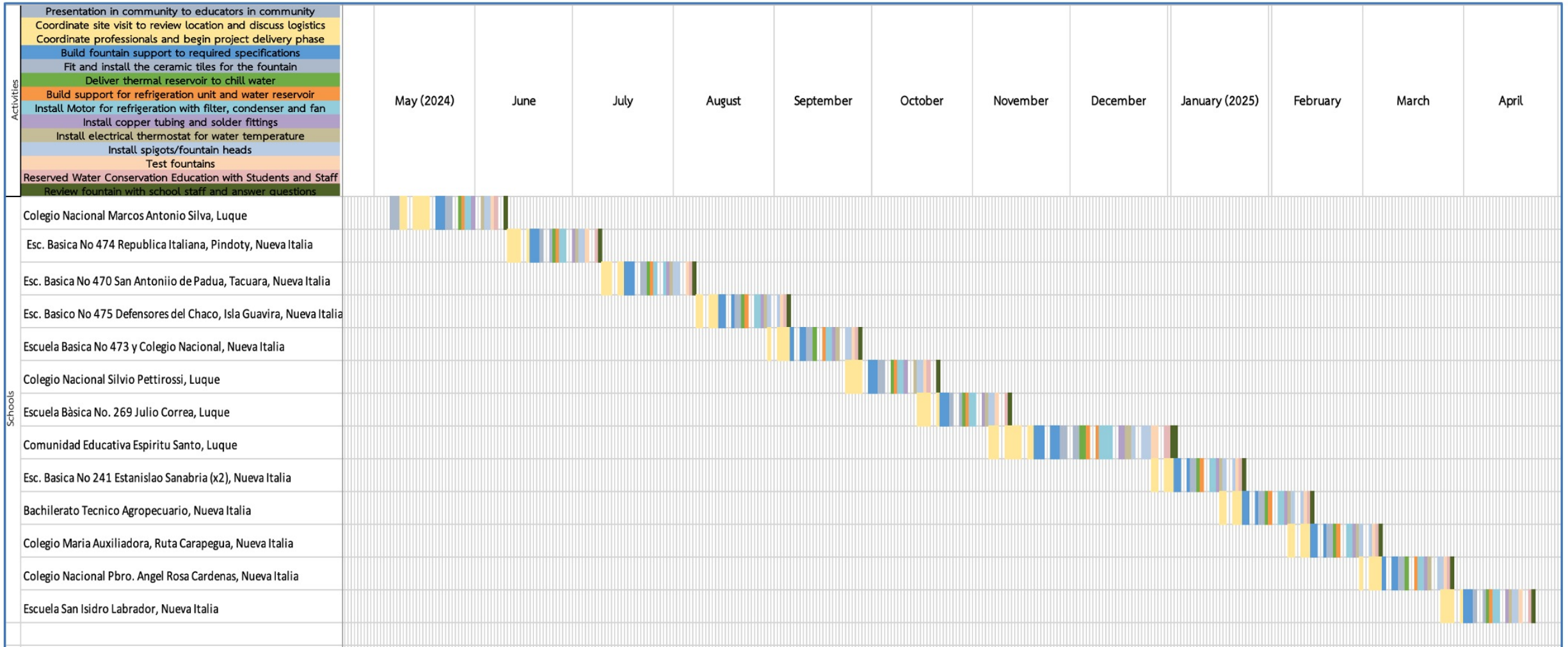


Club Luque, Paraguay
District 4845



Vinings Cumberland, USA
District 6900

Timelines and Activities for Schools



Rotary



Club Luque, Paraguay
District 4845



Vinings Cumberland, USA
District 6900

Initial Fountain in 2018

Measuring



Tank Foundation



Installing Plumbing for
First Row of Fountains



Common Area for Students

Club Luque, Paraguay

District 4845



Vinings Cumberland, USA
District 6900



Inauguration

Rotary





ROTARY CLUB LUQUE

PERIODO 2021 - 2022

GRATITUD AL

Rotary Club of Vinings Cumberland, Georgia, USA
por la concreción del Proyecto de Agua fresca y Potable

15/03/2022

"SERVIR PARA CAMBIAR VIDAS"



Club Luque, Paraguay
District 4845



Rotary

Club Luque, Paraguay 
District 4845

 **Vinings Cumberland, USA**
District 6900

Pictures from 2018 Trip to Paraguay:





Rotary

Club Luque, Paraguay
District 4845



Vinings Cumberland, USA
District 6900

Initial Community Assessment
Luque Rotary Club
for initial school

From Luque Rotary Club

Dirección General de Educación Inicial y Escolar Básica

Región Educativa N° 9 Zona: 20

Dpto. Central – Luque

***Escuela Básica N° 859 “Héroes de la
Patria”***



Proyecto Comunitario

“Y ro ysa ”

Luque – Paraguay

Identificación:

Nombre de la Institución: Escuela Básica N° 859 "Héroes de la Patria"

Nombre del Proyecto: "Y ro ysa"

Dirección: San Martín e/ Sauce y Boquerón

Ciudad: Luque

Comunidad: 4° Barrio -Villa Adelaida

Departamento: Central

Teléfono: 644 907|

Encarg. Despacho de Dirección: Lic. María Del Carmen Borja de Noldin

Encargada de Vice Dirección: Lic. María Gricelda Argüello Encina

Región : 9

Zona Escolar: 20

Nivel: 1

Supervisor Administrativa: Lic. Máximo Méndez Galván

Supervisora Pedagógica: Lic. Lourdes Céspedes

Beneficiarios: Comunidad Educativa

Antecedentes

La Escuela fue creada el 1º de marzo de 1974 y comenzó a funcionar ese mismo año con el nombre de Escuela Graduada N° 1086 Villa Adelaida, desde el Pre-Escolar hasta el 4º Grado. Cuenta con una superficie total de 10.073, 60 m

Como la institución no contaba aún con todas las aulas disponibles, por la construcción, algunos grados funcionaban en casas particulares ubicadas en la misma comunidad de Villa Adelaida.

Posteriormente por Resolución Ministerial N° 99 del 18 de octubre del año 1975 se le asigna el número 859 , la institución se convertía en escuela completa cambiando de categoría y número quedando en consecuencia con la denominación de Escuela Graduada N° 859 Héroes de la Patria.

En ese entonces, siendo Secretaria de Educación la Prof. María Teresa Centurión de Zayas, otorgó los primeros rubros para las aulas, además del apoyo en todo momento de la Directora de ese entonces la Profesora Zoila Pérez de Rojas.

Lleva la denominación de **Héroes de la Patria** gracias a un pedido especial de un gran benefactor de esta escuela el señor Elio J. Seraffini, quien en un gesto digno de destacar, rechazó que la institución llevara su nombre, pedido que le habían hecho numerosos padres. Propuso dicho nombre de "Héroes de la Patria" como homenaje a todos los héroes del pasado, del presente y del futuro, hecho por el cual fue aplaudido y valorado por todos.

En la actualidad esta Comunidad cuenta con una población total de 1.250 alumnos que abarca toda la Educación Escolar Básica (pre jardín al 9º grado)

La misma sigue destacándose por la solidaridad y colaboración de los padres, madres y vecinos pues la escuela sigue prosperando día a día.

Fundamentación del proyecto

- La escuela Héroes de la Patria , es una institución que alberga numerosos alumnos que abarca desde el nivel inicial hasta el tercer ciclo, cuenta con la provisión de agua potable de la ESSAP y agua de pozo
- En épocas de mucho calor hay mucha demanda en el consumo de agua, considerando que los niños se encuentran en constante movimiento, necesitan hidratarse y como el agua disponible para beber en su estado natural no agrada mucho a los mismos hace que consuman en menos la cantidad siendo pocos los que tienen posibilidades de adquirir Agua Mineral fresca para aplacar la sed.

- Considerando lo expuesto surge el proyecto denominado "Agua fresca para todos" que beneficiaría a toda la comunidad educativa.
- También es importante recalcar que si bien se cuenta con la provisión de agua de ESSAP, pero este, no abastece por lo que se tiene que recurrir al agua de pozo para el consumo, por lo que es sumamente de vital importancia potabilizar el agua de pozo y refrigerar para que las condiciones esperadas se puedan dar.
- Además sería una forma de potenciar el consumo de agua que es un eje dentro de uno de los proyectos institucionales cual es Vida Saludable

El proyecto constituye una forma de dar solución a una problemática que data de hace tiempo, pues el agua proveída si bien es potable una parte, no es consumida como se espera, además se pretende darle un adecuado aprovechamiento del recurso disponible y brindar de esa manera el bienestar común.

Beneficiarios

1250 niños de 3 años a 15 años

66 docentes que conforman la Comunidad Educativa

Objetivo general

Contribuir al mejoramiento de las condiciones de salud y bienestar de los estudiantes

Objetivos específicos

- Dotar de dos reservorios de agua fría dentro del local escolar.
- Facilitar el acceso de agua fría en épocas de mucho calor
- Promover el uso adecuado y racional del agua.

Alcance del proyecto

Los alumnos que tienen acceso al agua potable fría tiene un impacto de gran escala gracias a que mejorara las condiciones de salud debido a que podrán consumir la cantidad de agua necesaria y por otro lado constituirá un beneficio a la comunidad. Es importante destacar una vez mas que toda la Comunidad educativa se beneficiara con la red de agua fría

Valor Estimativo

Materiales	Cantidad	Valor unitario	Total en Guaraníes
Potabilizador de agua	2	2.500.000	5.000.000
Reservorio para agua fría	2	3.000.000	6.000.000
Cambio de ramal de la conexión de agua			1.000.000
Construcción de base para los bebederos	2	500.000	1.000.000
Canillas	10	50.000	500.000
Pergolada	2	500.000	1.000.000
Total			14.500.00

El monto al cambio del Dólar americano sería 1 dólar = 5.990 Guaraníes, entonces 14.500.000 Guaraníes/5.990 Dolares americanos, es igual a **2.420 Dolares americanos**.



Club Luque, Paraguay
District 4845



Vinings Cumberland, USA
District 6900

Thank You!

00a---Luque_Paraguay_Project_Leader_-_Fany_Giangreco.pdf



Fany Benítez de Giangreco

Fany is a member of the Luque, Paraguay Rotary Club where she has served as Club President for 2022/2023 and also in numerous additional roles within her club. In Fany's professional career she is a business consultant and managing partner with the Giangreco and Association Business Consultancy firm. Fany holds an accounting degree from UCA (Catholic University of Asuncion) in Paraguay. Among Fany's other interests and organizations are:

- Current Vice President of the Association for Paraguayan Women Business Owners and Executives
- Club President of Rotary Luque, Paraguay, 2022/2023.
- Board Member of the National Chamber of Commerce and Services of Paraguay (CNCSP)
- Executive Secretary for the International Order of the Rainbow for Girls in Paraguay
- General Coordinator for the Special Olympics Regional Finance Committee, 2017
- Panelist in the first ever Women in Business Congress in Formosa, Argentina, 2016
- Participated in the conference of the Secretary of Gender of the Paraguayan Supreme Court in commemoration of Paraguay's International Women's Day, 2016
- Paraguayan Association of Executive and Professional Business Women – Representative in analyzing Paraguay's MYPYMES (Micro, Small and Medium Enterprise) laws, 2015
- Participated in the Program of Competitive Business for the Vice Minister for Micro, Small and Medium Enterprises of Paraguay's Department of Industry and Commerce, 2015
- Recipient of the "Woman with a Resident Soul" award from the Municipality of Luque, Paraguay, 2022
- Fany also loves to spend time and travel with her family (husband and two daughters)

00b---Vinings_Cumberland_Project_Leader_-_Brant_Campbell.pdf



Brant Campbell

Brant became a Rotarian in 2012, while he says that he has unofficially been a Rotarian since birth, as his father became a Rotarian in 1957 and Brant grew up in a Rotary family. Brant is Club President Nominee for 2026 in Vinings Cumberland Rotary and has served in the roles of Secretary, Club Administration and International Service Committee Chair. Brant's Heifer International project won District 6900's 'Best International Service Club Leadership Plan Award' and he has received the Vinings Cumberland Rotary 'Best New Rotarian', 'President's Award' and 'Outstanding Club Service' awards.

Brant began his professional career with IBM in Research Triangle Park (RTP), NC after completing his service in the United States Peace Corps where he served as a Business Volunteer in Paraguay, South America. Brant transferred to Atlanta with IBM to join the Solectron contract manufacturing client team with IBM Business Consulting where he was instrumental in deploying Enterprise Resource Planning (ERP) to the company's manufacturing plants in Europe and the Americas. He then moved into IBM's Customer Relationship Management (CRM) application development organization and was promoted to numerous roles, ultimately serving as Global Senior Manager for the development, test and support business areas. As IBM Watson gained market share, Brant was asked to lead in the IBM Watson organization with focus on one of their top-tier clients, GEICO. Shortly after, there was a departmental shift to the IBM Cloud organization where Brant managed and liaised between IBM's support teams and top-tier clients such as GEICO, GM Financial and Humana. Brant now manages the IBM Privacy Information Management System application's development, test and delivery to manage privacy regulatory compliance across IBM's applications. On a personal note, Brant is married to a fantastic wife, Marilé and they have two children, a daughter completing her senior year in college and a son who is a freshman in college. Brant is a Georgia native, IBM Corporate Service Corps Alumnus, Certified Project Management Professional and also holds a Masters of Business Administration, MBA from Georgia State University's Robinson College of Business.

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COOPERATING ORGANIZATION MEMORANDUM OF UNDERSTANDING

An agreement between

- Note: The Foundation needs to receive this memorandum of understanding (MOU) in this exact form. Complete the form fields but do not edit any other text. If you aren't sure how to complete the fields, refer to the tips at the end.

Luque Rotary, District 4845, Paraguay, "Host Sponsor,"
 [Vining Cumberland Rotary, District 6900, U.S.A.], "International Sponsor,"
 [Name of cooperating organization, country], "Organization 1,"
 and [Name of cooperating organization, country], "Organization 2"

1. SUBJECT

- Global Grant #GG2353063, **Agua Fresca (Cool Water) y Potable**, in Luque, Paraguay, the
- "Rotary Grant."

2. DEFINITION

- A cooperating organization is any reputable organization that provides expertise, infrastructure, advocacy, training, education, or other support for the grant project. Cooperating organizations must comply with all reporting and auditing activities required by The Rotary Foundation and provide receipts as requested.

3. PURPOSE

- This document establishes an agreement between the parties listed above to implement a project funded by a Grant from The Rotary Foundation. This document may also be used with other groups that are participating in the project, such as beneficiary organizations, nonprofit contractors, or government agencies.

4. PROJECT OBJECTIVES

- All parties listed in this agreement will collaborate to achieve the following project objectives:

- a. The object is that this project will expand to other regions of Paraguay a very successful Luque, Paraguay community project that is now readily repeatable and resulted as a need to provide fresh and filtered, cold water to students in the summer months of extreme Paraguayan heat without AC, air conditioning. The school day temperatures are consistently reaching 100+ degrees fahrenheit and the age range of children in some of these schools starts at 5 years of age.
- b. Improve attendance by having cool and potable drinking water in the schools.
- c. Provide filtered water via the water fountains.
- d. Expand to additional schools in the region over a 1 year period and estimate the cost at \$30,000 which consists of 13 schools and (14 fountains) at \$2,142.85 each.
- e. Potential to expand further in this region of South America based on the results of this Global Grant project focused in Paraguay.
- f. Rotary Luque has a very strong Rotoract program and Rotary Vinings Cumberland has a very strong Interact program at Campbell High School in Smyrna. As an additional benefit, we plan to share frequent status with both the Rotoract and Interact clubs in this project to further strengthen cultural and service awareness

5. HOST SPONSOR RESPONSIBILITIES

Describe the specific responsibilities of the Host Sponsor. The Host Sponsor will:

- a. - PRESENT the project across the region in the state of Central, encompassing the metro area of Asuncion, Paraguay.
- b. - PROVIDE applications to those interested
- c. - SELECT the schools where the projects will be delivered. This has already been done in Nueva Italia, Paraguay and they have a sufficient number of participating schools ready to start once the grant is approved.
- d. - COORDINATE site preparation and construction of the water fountains, refrigeration unit and water filters.
- e. - MONITOR and be in contact with schools if there are any maintenance issues for sustainability of the project.
- f. - REPORT status of projects to the international sponsor club and Rotary International.

6. INTERNATIONAL SPONSOR RESPONSIBILITIES

Describe the specific responsibilities of the International Sponsor. The International Sponsor will:

- a. - PROVIDE guidance and oversight to the project to ensure both the international and host sponsors are accountable for project deliverables.

- b. - MONITOR the updates from host sponsor based on information they are receiving from the schools participating in the program
- c. - REPORT any additional detail as needed by Rotary International

7. ORGANIZATION 1 RESPONSIBILITIES

Describe the specific responsibilities of Organization 1. Organization 1 will:

- a. N/A

8. ORGANIZATION 2 RESPONSIBILITIES

Describe the specific responsibilities of Organization 2. Organization 2 will:

- a. N/A

9. MUTUAL UNDERSTANDINGS

All parties agree that:

- a. The Rotary Grant, if approved, will be awarded to the Host Sponsor and International Sponsor.
- b. The Host Sponsor and International Sponsor will control and manage the Rotary Grant.
- c. The Host Sponsor and International Sponsor will be involved in all stages of the project.
- d. The Host Sponsor and International Sponsor will each have a grant project management committee with at least three members, responsible for managing the project on their behalf.
- e. The Host Sponsor and International Sponsor and the Organizations will abide by the [Terms and Conditions for Rotary Foundation Global Grants](#).
- f. The Host Sponsor and International Sponsor affirm that the Organizations are reputable and responsible and act within all laws of the project country.
- g. All grant funds will be received and managed by the Host Sponsor or the International Sponsor and will not be managed by the Organizations.
- h. Grant funds will remain in the designated Rotary Grant bank account until they are needed to pay a vendor or reimburse a purchase.
- i. All payments to vendors and reimbursements to Organizations will be supported by receipts, paid invoices, vouchers or written agreements.
- j. The Organizations may contribute funds toward the project, but The Rotary Foundation does not match these funds.
- k. The Organizations' project-related documentation may be subject to independent financial and operational review by The Rotary Foundation.

1. In their separate club or district qualification memorandum of understanding, the Host Sponsor and International Sponsor have agreed to:
 - Ensure that all grant activities, including the conversion of funds from one currency to another, comply with local law
 - Ensure that the project adheres to The Rotary Foundation's stewardship measures and grant management practices
 - Ensure that all people involved in a grant conduct their activities in a way that avoids any actual or perceived conflict of interest
 - Report to the district any potential or real misuse or mismanagement of grant funds
 - Cooperate with any financial, grant, or operational audits
 - Maintain a standard set of accounts, which includes a general ledger and a complete record of all receipts and all disbursements of grant funds
 - Disburse grant funds in accordance with the Terms and Conditions for Rotary Foundation Global Grants
 - Maintain records for items that are purchased, produced, or distributed through grant activities
 - Maintain a dedicated bank account to be used only for receiving and disbursing grant funds
 - Have a minimum of two Rotary member bank account signatories from the sponsoring clubs or districts for disbursements
 - Maintain a separation of duties for handling funds so no one person is solely in control of them
 - Maintain a written plan for transferring custody of bank accounts in the event of a change in signatories
 - Retain bank statements to substantiate the receipt and use of grant funds
 - Retain grant documents in a location known by and accessible to club and district officers
 - Retain grant documents for a minimum of five years, or longer if required by local law

10. CONFLICTS OF INTEREST

Any real or perceived conflicts of interest must be disclosed to Rotary grants staff during the grant application process, in compliance with The Rotary Foundation's Conflict of Interest Policy for Grants in the Terms and Conditions for Rotary Foundation Global Grants. A conflict of interest occurs when someone is in a position to make or influence a decision about a grant that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position. This includes any instances of Rotary members acting as vendors or serving as trustees, directors, officers, or staff of one of the Organizations. If in doubt, any potential conflict should be disclosed.

Identify any real or perceived conflicts here:

NONE

11. MODIFICATION

Modifications to this document will be made by mutual consent of the parties. A written modification, signed and dated by all parties and approved by The Rotary Foundation, must be issued before acting on any changes.

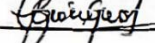
12. CONTACT INFORMATION

Your privacy is important to Rotary International and The Rotary Foundation (collectively, "Rotary") and the personal data you share with Rotary will only be used for official Rotary business, such as in relation to the Rotary Grant. Personal data collected on this form is subject to Rotary's privacy policy.

13. AUTHORIZATIONS

By signing below, the parties agree to the terms of this memorandum of understanding.

Host Sponsor authorization:

Signature:  Date: 8-27-2023
Printed Name: Fany Benitez de Giangreco Position: Agua Fresca Committee Chair
Postal Address: Saturnino Mereles 432, Luque, 2060
Phone: +595-9-81-567-822 : fanygiangreco@gmail.com

International Sponsor authorization:

Signature: William Brant Campbell Date: 8-27-2023
Printed Name: William B. Campbell Position: International Committee Chair
Postal Address: 1618 Concord Meadows Drive, Smyrna, GA 30082
Phone: +1-770-438-2261 : brantcampbell@yahoo.com

Organization 1 authorization:

Signature: _____ Date: Date
Printed Name: Printed Name Position: Position
Postal Address: Postal Address

TIPS FOR COMPLETING THIS FORM

GENERAL

If you're working with just one organization, provide information for Organization 1 only. Always include the Rotary Host Sponsor and International Sponsor.

PROJECT OBJECTIVES

In this section, project partners outline the overall goals of the project that all partners hope to achieve together.

For example:

- Improve the quality of education students receive at Community Primary School
- Improve the quality of care for cancer patients at Community Hospital
- Increase farmers' yields by 10% through drip irrigation

RESPONSIBILITIES SECTIONS

Meeting with all project partners to assign responsibilities and record them in writing can prevent conflicts and increase your project's chances of success. It helps ensure that everyone agrees on the basics of the project plan and prevents confusion during implementation. When you define the responsibilities of each partner, carefully consider their resources and skills. Remember that each project has its own unique roles and responsibilities that are essential for effective implementation. List detailed and specific responsibilities for your project.

Questions to consider when determining responsibilities:

- Who will provide technical and professional services? What specific services will be provided, or what specific skills are needed?
- What types of staffing, infrastructure, or equipment is required, and who will provide those?
- Who will provide training, mentoring, education, advocacy, and financial review?
- Who will direct and coordinate local community education and public relations?
- Who will seek community support and resources for the project?
- Who will manage the grant funds and pay suppliers, vendors, and contractors?
- Will cooperating organizations submit itemized expense statements and receipts before they receive grant funds?
- Who will direct and coordinate fundraising efforts?
- Who will pay for long-term equipment maintenance, operations, programming, and staffing

after Rotary Grant funding ends? (Note that Rotary members may continue to support the project, but the project should not depend solely on that support.)

- Who will prepare Rotary Grant reports? Who will collaborate on reporting?
- How will financial records be stored? Who will maintain these records? What is the document retention plan?
- Who will measure and evaluate the project's outcomes? How will they do this? Who will collect results? How will the outcomes be shared?

MUTUAL UNDERSTANDINGS

For legal reasons, the Foundation needs this section to remain as it is. It must not be added to or edited. We understand that, for certain relationships, Rotary members may need to sign a second MOU or contract to comply with local laws. Even in such cases, however, the Foundation needs this MOU to be submitted with your grant application.

AUTHORIZATIONS

Make sure that all parties have signed the MOU. If any signature is missing, it will be considered incomplete. Each sponsor and organization should decide who will represent it as a signatory.

If you have any concerns or questions, your regional grants officer can review your MOU before it is signed to make sure it's complete.

02-01_Nueva_Italia_Escuela_Sanabria_Nota_para_Rotary.pdf

Nueva Italia, 14 de diciembre de 2022.

Senora:

Fany Giangreco.

Presidente Rotary Club Luque.

En representación de la Escuela Basica N°241 Estanislao Sanabria me dirijo a usted y por su intermedio a quien corresponda, a fin de informarla que esta comunidad esta muy interesada en el proyecto " Agua Fresca y Potable" (Yro'ysa).En esta institución asiste seiscientos noventa y dos alumnos del Pre Jardin al Noveno grado, trabajan cuarenta y cinco docentes, los familiares de los estudiantes son de muy escaso recurso económico, cuyas viviendas se encuentran en su mayoría en los asentamiento.

En la actualidad los niños que asisten a la escuela toman agua potable de las cañillas en forma natural, en el verano se corta la provision de agua par su alta demanda y nos quedamos sin agua en dicha casa de estudio a veces por horas para que se instaure el servicio. Si salimos beneficiado necesitaríamos diez grifos para cubrir la demanda.

Esperando contar con su valiosa ayuda le saludo atentamente deseandoles exitos en sus gestiones.

02-01_global_grants_community_assessment_results_en-NI-Sanabria.docx



GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

- Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.
- Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](#) for full instructions and helpful tips.
- This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, health care system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grant funds.

COMMUNITY OVERVIEW

Describe the characteristics (such as geographic information, main sources of income, population size, and access to education and health services) of the specific community where this project will take place.

Nueva Italia is a town in the Central Department of Paraguay. This town is 40km south of capital city of Asuncion and was created in 1904 and founded as district on August 28th 1956. It is 312 square km in area. Nueva Italia is divided into 12 “companies” or districts – Santa Rosa, San Pedro, San Francisco, San Blas, 2 de Mayo, Tatare, Itá, Yvate'i, Pindoty, Jukyty, Isla Guavirá, Tacuara and Chaco'i. Official language spoken is Spanish and Guarani.

Nueva Italia has a population, as recorded in 2010, is roughly 20,000 with 52.2% male and 47.8% female. Median age is 24.5 years with majority of single mothers. Nueva Italia is a land of farmers. Nueva Italia still does not have a University.

This document focuses on Kinder garden and Elementary school in San Blas Nueva Italia called “**Escuela Básica N°241 Estanislao Sanabria**”, herein referred as “**Sanabria**”. This school is located at - <https://goo.gl/maps/5VL8z2we4XQE3Rum8> . It consists of preschool-kinder garden and elementary section till 9th grade. It consists of about 645 students and 45 teachers. Education and the conditions of the school are very basic.

COLLECTING COMMUNITY ASSESSMENT DATA

When you conducted the assessment, who in the community did you speak to? At least two different

community representatives and beneficiaries who are not involved in Rotary (such as teachers, doctors, or community leaders) should be included in the discussions.

Member of the community, Arundhati Bhowmick, spoke to the school director, Ms. Lorenza Lezcano De Solis, and two other community members, Juan Carlos Salinas, Nory Rhodas, who live close by and were familiar with the conditions of the school. Arundhati Bhowmick determined the director is also president of the board of school directors in Nueva Italia. She informed Arundhati about the conditions of all the Nueva Italia schools that led her to assess others as well. Arundhati discussing with Rotary Club Atlanta member Brant Campbell discovered about the "Agua Fresca" project and initiated the discussion with the Rotary Club Luque Paraguay to further assess the conditions, health and hygiene of the school water systems. The Rotary Club Luque team visited on site and presented the project to all school directors meeting in Sanabria school as center point. The team also visually assessed the only broken drinking water area. The summers in Paraguay gets to a temperature ranging from 40-47 degree centigrade with 100% humidity. With no drinking water system jeopardizes the health conditions of the kinder garden and elementary school students. Most of the time parents stop sending their students to the school due to lack of safe, filtered and cool drinking water. Listening about the Rotary Club's Agua Fresca" project the director Ms. Lorenza then applied soliciting the need to aid a cool water solution to the school as the economic conditions are poor.

When in the last year did the discussions occur?

The discussion started in Sept 2022 and Rotary Club Luque presented to all directors of the schools in Nueva Italia on Dec 9 2022.

What methods did you use to collect information from community members (such as community meetings, interviews, or focus groups)?

Rotary club Luque had interviewed the community members, Arundhati Bhowmick, Juan Carlos Salinas, Nory Rhodas from Sept 2022-Dec 2022. Rotary Club also had an on-site meeting Sanabria school director Ms. Lorenza and other school director present on Dec 9th 2022.

TARGET POPULATION

Who will benefit directly from the project? List the groups that will benefit (such as schools, hospitals, vocational training centers, cooperatives, or villages).

The 645 students of Escuela Básica N°241 Estanislao Sanabria, its 45 docents and cleaners and temporary workers of the school will benefit directly from this project. With the improvement of health and hygiene indirectly the 690 families of the community of Nueva Italia will be benefitted.

Describe the process of how the beneficiaries were identified.

The beneficiaries were identified by directly talking to the school director and visually inspecting the school conditions on site.

COMMUNITY STRENGTHS, NEEDS, PRIORITIES, AND PROJECT DESIGN

Describe what members of the community said matters to them during the assessment.

The families of the students, who are mostly farmers will certainly feel comfortable sending their children to schools with good health and hygiene conditions and cool drinking water solution.

Describe the community's strengths and resources.

The community of Nueva Italia is closely knit and mostly farmers. Most of the families consists of single mothers. So, earning and working in the farms takes higher priority over education. Nueva Italia does not have any universities yet. So primary and high school education is very important to the families as this is the only avenue for the farmers, who did not get the opportunity to study themselves, and keen on sending their children to schools and higher education to live a better life.

Describe any challenges and gaps in the community's behaviors, skills, and knowledge.

Being farmer and low-income community most of the time the education and practice of health and hygiene are ignored. The schools are the best avenue to provide the growing kids that opportunity to spread the knowledge in the community. If the schools themselves are not able to provide safe drinking water it becomes a big challenge to pursue the career of the uprising population.

What issues will the project address, and how does the community currently address those issues?

The project will bring forward the health and hygiene of cleanliness and safe/filtered drinking water solution. The community is currently providing thermos to kids along with their lunch bags. During summer the students run out of water very soon. The students' attendance drops when it is hot summer days. As they play in the open grounds as part of their extra curriculum activities, the lack of cool water system hampers that part of the education as well. Playing football is a religion in Paraguay. Every school and community provide opportunity to kids to grow and hone the abilities in football. This certainly invites more implementation of health and hygiene practice with a well-formed education with high attendance rates.

Provide the specific details of the project design and how it will solve these issues.

Rotary club Atlanta and Luque has Project Agua Fresca that ranges from assessment, implementation and education on school authorities an students' of its use and hygiene practice with a cool water solution. It also educates the school authorities of yearly maintenance and filter changing practice. This makes its self-sustainable and easily replicable model.

Describe the long-term plan for the project (such as oversight, financial responsibilities, and expected behavior change) after Rotary's involvement ends.

Rotary Clue Luque provides instruction to school authorities and students of the care of the water systems, water tanks, use of taps, replacement of filters, etc. All of this are within the affordable cost of schools. After initial involvement, school authority plan to include the care system of safe drinking facility and its maintenance in its yearly budget. Rotary club Luque will be there to guide if schools have further questions.

ENVIRONMENTAL ASSESSMENT (FOR ALL ENVIRONMENT AND WATER, SANITATION, AND HYGIENE PROJECTS)

What are currently the greatest environmental threats to local land, air, water resources, and the ecosystem?

If the water conservation techniques are not taught and put to practice the loss of water during summer months will only attribute to climate worsening conditions.

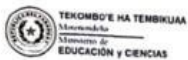
List any cultural practices that are relevant to the project (such as agricultural techniques or traditions).

Culturally the students and the families of the students learn the health and hygiene practice and implement in their daily life.

What positive and negative environmental changes do you expect to result from the project?

The positive changes are the students learn safe health and hygiene as a habit and implement not just in school but also at home and in their farms. The more students have access to cool water solution will attend the schools all through the school cycle. The school authorities also learn to maintain their water system to preserve the cool water for the students.

Attached below is the school request letter to the Rotary Club Luque named "1.Nueva Italia Escuela Sanabria Nota para Rotary.pdf"



TETĀ REKUĀI
GOBIERNO NACIONAL

Paraguay
de la gente

Nueva Italia, 14 de diciembre de 2022.

Señora:

Fany Giangreco.

Presidente Rotary Club Luque.

En representación de la Escuela Básica N°241 Estanislao Sanabria me dirijo a usted y por su intermedio a quien corresponda, a fin de informarla que esta comunidad está muy interesada en el proyecto " Agua Fresca y Potable" (Yro'ysã). En esta institución asiste seiscientos noventa y dos alumnos del Pre Jardín al Noveno grado, trabajan cuarenta y cinco docentes, los familiares de los estudiantes son de muy escaso recurso económico, cuyas viviendas se encuentran en su mayoría en los asentamiento.

En la actualidad los niños que asisten a la escuela toman agua potable de las canillas en forma natural, en el verano se corta la provisión de agua por su alta demanda y nos quedamos sin agua en dicha casa de estudio a veces por horas para que se instaure el servicio. Si salimos beneficiado necesitaríamos diez grifos para cubrir la demanda.

Esperando contar con su valiosa ayuda le saludo atentamente deseándoles éxitos en sus gestiones.



[Firma]
Leticia Luque de T.
M. N° 28.430
Directora Interina

02-02_Nueva_Italia_Colegio_Nacional_Angel_Rosa_Cardenas_03-07-2023_15_10.pdf

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NOTASREM 15/2023

Nueva Itajia, 07 de marzo de 2023

O'

Presidente **Rotary** Club Luque

S. **S.** **D.**

Me dirijo a Ud. en representación de la Dirección del Colegio Nacional Pbro. Angel Rosa Cardenas y donde corresponda, a los efectos de informar que esta comunidad esta muy interesada en el proyecto "Agua Fresca y Potable" (Y Roys.a) En esta institución asisten 450 alumnos desde el 7° grado al 3° de la media y trabajan 50 docentes, los familiares de los estudiantes son de muy escasos recursos económicos, cuyas viviendas se encuentran en su mayoría en los asentamientos.

En la actualidad los jóvenes que asisten al colegio toman agua potable de las canillas en forma natural, en el verano se corta la provision de agua por su alta demanday nos quedamos sin el liquulo vita] en la institución, a veces por horas hasta que se restablezca el servicio. Si la institución es beneficiada necesitaríamos 07 grifos para cubrir la demancta.

Esperando contar con su valiosa ayuda le saludo atentamente deseiendo!e Oxitos en sus gestiones.

Directora

02-02_global_grants_community_assessment_results_en-NI-SantaRosaCardenas.docx



GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

- Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.
- Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](#) for full instructions and helpful tips.
- This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, health care system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grant funds.

COMMUNITY OVERVIEW

Describe the characteristics (such as geographic information, main sources of income, population size, and access to education and health services) of the specific community where this project will take place.

Nueva Italia is a town in the Central Department of Paraguay. This town is 40km south of capital city of Asuncion and was created in 1904 and founded as district on August 28th 1956. It is 312 square km in area. Nueva Italia is divided into 12 “companies” or districts – Santa Rosa, San Pedro, San Francisco, San Blas, 2 de Mayo, Tatare, Itá, Yvate'i, Pindoty, Jukyty, Isla Guavirá, Tacuara and Chaco'i. Official language spoken is Spanish and Guarani.

Nueva Italia has a population, as recorded in 2010, is roughly 20,000 with 52.2% male and 47.8% female. Median age is 24.5 years with majority of single mothers. Nueva Italia is a land of farmers. Nueva Italia still does not have a University.

This document focuses on high school called “**Colegio Nacional Pbro. Angel Rosa Cardenas**”, herein referred as “**Colegio Nacional**”. This school is located at - <https://goo.gl/maps/v23dzm32QUhGvX9uq> in Santa Rosa district of town Nueva Italia. The school focuses on general, technical and vocational education. It consists of about 456 students and 44 teachers and administrators. Education and the conditions of the school are very basic.

COLLECTING COMMUNITY ASSESSMENT DATA

When you conducted the assessment, who in the community did you speak to? At least two different

community representatives and beneficiaries who are not involved in Rotary (such as teachers, doctors, or community leaders) should be included in the discussions.

Member of the community, Arundhati Bhowmick, spoke to the school director, Ms. Maria Cristina Cantero, and two other community members, Juan Carlos Salinas, Nory Rhodas, who live close by and were familiar with the conditions of the school. Arundhati Bhowmick determined the director is also president of the board of school directors in Nueva Italia. She informed Arundhati about the conditions of all the Nueva Italia schools that led her to assess others as well. Arundhati discussing with Rotary Club Atlanta member Brant Campbell discovered about the "Agua Fresca" project and initiated the discussion with the Rotary Club Luque Paraguay to further assess the conditions, health and hygiene of the school water systems. The Rotary Club Luque team visited on site and presented the project to all school directors meeting in Sanabria school as center point. The team also visually assessed the only broken drinking water area. The summers in Paraguay gets to a temperature ranging from 40-47 degree centigrade with 100% humidity. With no drinking water system jeopardizes the health conditions of the high school students. Most of the time parents stop sending their students to the school due to lack of safe, filtered and cool drinking water. Hearing about the Rotary Club's Agua Fresca" project the director Ms. Cristina enquired Arundhati Bhowmick about more details and then applied soliciting the need to aid a cool water solution in school as the economic conditions are poor.

When in the last year did the discussions occur?

The discussion started in Sept 2022 and Rotary Club Luque presented to all directors of the school on Dec 9 2022.

What methods did you use to collect information from community members (such as community meetings, interviews, or focus groups)?

Rotary club Luque had interviewed the community members, Arundhati Bhowmick, Juan Carlos Salinas, Nory Rhodas from Sept 2022-Dec 2022. Rotary Club also had an on-site meeting in Sanabria school and most of the school directors were present on Dec 9th 2022.

TARGET POPULATION

Who will benefit directly from the project? List the groups that will benefit (such as schools, hospitals, vocational training centers, cooperatives, or villages).

The 500 students and staff members of Colegio Nacional school will benefit directly from this "agua fresca" project of Rotary Club Luque and Atlanta. With the improvement of health and hygiene indirectly the 500 families of the community of Nueva Italia will be benefitted.

Describe the process of how the beneficiaries were identified.

The beneficiaries were identified by directly talking to the school director and visually inspecting the school conditions on site.

COMMUNITY STRENGTHS, NEEDS, PRIORITIES, AND PROJECT DESIGN

Describe what members of the community said matters to them during the assessment.

The families of the students, who are mostly farmers will certainly feel comfortable sending their children to schools with good health and hygiene conditions and cool drinking water solution.

Describe the community's strengths and resources.

The community of Nueva Italia is closely knit and mostly farmers. Most of the families consists of single mothers. So, earning and working in the farms takes higher priority over education. Nueva Italia does not have any universities yet. So primary and high school education is very important to the families as this is the only avenue for the farmers, who did not get the opportunity to study themselves, and keen on sending their children to schools and higher education to live a better life.

Describe any challenges and gaps in the community's behaviors, skills, and knowledge.

Being farmer and low-income community most of the time the education and practice of health and hygiene are ignored. The schools are the best avenue to provide the growing kids that opportunity to spread the knowledge in the community. If the schools themselves are not able to provide safe drinking water it becomes a big challenge to pursue the career of the uprising population.

What issues will the project address, and how does the community currently address those issues?

The project will bring forward the health and hygiene of cleanliness and safe/filtered drinking water solution. The community is currently providing thermos to kids along with their lunch bags. During summer the students run out of water very soon. The students' attendance drops when it is hot summer days. As they play in the open grounds as part of their extra curriculum activities, the lack of cool water system hampers that part of the education as well. Playing football is a religion in Paraguay. Every school and community provide opportunity to kids to grow and hone the abilities in football. This certainly invites more implementation of health and hygiene practice with a well-formed education with high attendance rates.

Provide the specific details of the project design and how it will solve these issues.

Rotary club Atlanta & Luque has Project Agua Fresca that ranges from assessment, implementation and

instruction on school authorities and students' of its use, and hygiene practice with a cool water solution. It also educates the school authorities of yearly maintenance and filter changing practice. This makes its self-sustainable and easily replicable model.

Describe the long-term plan for the project (such as oversight, financial responsibilities, and expected behavior change) after Rotary's involvement ends.

Rotary Club Luque provides instruction to school authorities and students of the care of the water systems, water tanks, use of taps, replacement of filters, etc. All of this are within the affordable cost of schools. After initial involvement, school authority plan to include the care system of safe drinking facility and its maintenance in its yearly budget. Rotary club will be there to guide if schools have further questions.

ENVIRONMENTAL ASSESSMENT (FOR ALL ENVIRONMENT AND WATER, SANITATION, AND HYGIENE PROJECTS)

What are currently the greatest environmental threats to local land, air, water resources, and the ecosystem?

If the water conservation techniques are not taught and put to practice the loss of water during summer months will only attribute to climate worsening conditions.

List any cultural practices that are relevant to the project (such as agricultural techniques or traditions).

Culturally the students and the families of the students learn the health and hygiene practice and implement in their daily life.

What positive and negative environmental changes do you expect to result from the project?

The positive changes are the students learn safe health and hygiene as a habit and implement not just in school but also at home and in their farms. The more students have access to cool water solution will attend the schools all through the school cycle. The school authorities also learn to maintain their water system to preserve the cool water for the students.

Attached below is the school request letter to the Rotary Club Luque named "2.Nueva Italia Colegio Nacional Angel Rosa Cardenas 03-07-2023 15.10.pdf"

Misión: Garantizar a todas las personas una educación de calidad como bien público y derecho humano a lo largo de la vida.

NOTASREM 15/2023

Nueva Italia, 07 de marzo de 2023

Aracelis
Felix Guarguano
Presidente Rotary Club Luque

E. S. D.

Me dirijo a Ud. en representación de la Dirección del Colegio Nacional Pbro. Ángel Rosa Cárdenas y donde corresponda, a los efectos de informar que esta comunidad está muy interesada en el proyecto "Agua Fresca y Potable" (Y Ro'ysa). En esta institución asisten 450 alumnos desde el 7° grado al 3° de la media y trabajan 50 docentes, los familiares de los estudiantes son de muy escasos recursos económicos, cuyas viviendas se encuentran en su mayoría en los asentamientos.

En la actualidad los jóvenes que asisten al colegio toman agua potable de las canillas en forma natural, en el verano se corta la provision de agua por su alta demanda y nos quedamos sin el liquido vital en la institución, a veces por horas hasta que se restablezca el servicio. Si la institución es beneficiada necesitaríamos 07 grifos para cubrir la demanda.

Esperando contar con su valiosa ayuda le saludo atentamente deseándole éxitos en sus gestiones.



Maria Cristina Cantero de Pineda
Lic. María Cristina Cantero de Pineda
Directora

Valón: Institución que brinda educación integral de calidad basada en valores éticos e inclusión e interculturalidad.

02-03_Nueva_Italia_Maria_Auxiladora_Nota.jpg

ESC. BÁS. Nº 5598 & COLEGIO PRIV. SUBV. MARIA AUXILIADORA
2 de Mayo – Nueva Italia
Teléf.: 0981 144 694



Misión: Garantiza a todas las personas una educación de calidad como bien público y derecho humano a lo largo de la vida

Nota - 20/2022

Nueva Italia, 19 de diciembre de 2022

Fany Benítez de Giangreco
Presidenta Rotary

Al tiempo de saludarla cordialmente, me dirijo a usted como Directora de la Esc. Bás. N°5598 y Colegio Priv. Subv. María Auxiliadora a objeto de remitir la cantidad de alumnos, docentes y plantel administrativo con la que cuenta esta institución.

Alumnos: 360

Docentes: 20

Plantel Administrativo: 5

Agradecemos infinitamente al Rotary Club por darle la oportunidad a los alumnos, docentes y personal administrativo contar con la instalación de bebederos industriales de agua potable, fresca y purificada para nuestra querida Comunidad Educativa.

Me despido agradeciéndole la buena predisposición otorgada para con la institución y deseándole éxitos en sus funciones.



Lic. Nasaria Celsa Cantero Cabrera

DIRECTORA

02-03_global_grants_community_assessment_results_en-Colegio_Maria_Auxiladora.docx



GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

- Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.
- Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](#) for full instructions and helpful tips.
- This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, health care system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grant funds.

COMMUNITY OVERVIEW

Describe the characteristics (such as geographic information, main sources of income, population size, and access to education and health services) of the specific community where this project will take place.

Nueva Italia is a town in the Central Department of Paraguay. This town is 40km south of capital city of Asuncion and was created in 1904 and founded as district on August 28th 1956. It is 312 square km in area. Nueva Italia is divided into 12 “companies” or districts – Santa Rosa, San Pedro, San Francisco, San Blas, 2 de Mayo, Tatare, Itá, Yvate'i, Pindoty, Jukyty, Isla Guavirá, Tacuara and Chaco'i. Official language spoken is Spanish and Guarani.

Nueva Italia has a population, as recorded in 2010, is roughly 20,000 with 52.2% male and 47.8% female. Median age is 24.5 years with majority of single mothers. Nueva Italia is a land of farmers. Nueva Italia still does not have a university.

This document focuses on high school called “Escuela Basica N°5598 & Colegio Priv, Subv, Maria Auxiliadora, herein referred as “**Colegio Maria Auxiliadora**”. This school is located at - <https://goo.gl/maps/ziSPV5fDbG6jNHo29> in Ruta Carapegua of town Nueva Italia. The school focuses on general, technical and vocational education. It consists of about 360 students and 20 teachers and 5 administrators, in total 385 persons. Education and the conditions of the school are very basic with portable water in every class and that are replaced thrice a day. During summer months the water is consumed and at times the students do not have sufficient and safe water to drink.

COLLECTING COMMUNITY ASSESSMENT DATA

When you conducted the assessment, who in the community did you speak to? At least two different community representatives and beneficiaries who are not involved in Rotary (such as teachers, doctors, or community leaders) should be included in the discussions.

Member of the community, Arundhati Bhowmick, spoke to the school director, Ms. Celsa Cabrera, and two other community members, Juan Carlos Salinas, Nory Rhodas, who live close by and were familiar with the conditions of the school. Arundhati Bhowmick determined the director is member of the board of school directors in Nueva Italia. She informed Arundhati about the conditions of all the Nueva Italia schools that led her to assess others schools as well. Arundhati discussing with Rotary Club Atlanta member Brant Campbell discovered about the “Agua Fresca” project and initiated the discussion with the Rotary Club Luque Paraguay to further assess the conditions, health and hygiene of the school water systems. The Rotary Club Luque team visited on site and presented the project to all school directors meeting in Sanabria school as center point. The team also visually assessed the broken drinking water area. The summers in Paraguay gets to a temperature ranging from 40-47 degree centigrade with 100% humidity. With no drinking water system jeopardizes the health conditions of the school students. Most of the time parents stop sending their students to the school due to lack of safe, filtered and cool drinking water. Hearing about the Rotary Club’s “Agua Fresca” project the director Ms. Celsa enquired Arundhati Bhowmick about more details and then applied soliciting the need to aid a cool water solution in school as the economic conditions are poor.

When in the last year did the discussions occur?

The discussion started in Sept 2022 and Rotary Club Luque presented to all directors of the school on Dec 9 2022.

What methods did you use to collect information from community members (such as community meetings, interviews, or focus groups)?

Rotary club Luque had interviewed the community members, Arundhati Bhowmick, Juan Carlos Salinas, Nory Rhodas from Sept 2022-Dec 2022. Rotary Club also had an on-site meeting in Sanabria school and most of the Nueva Italia school directors were present on Dec 9th 2022.

TARGET POPULATION

Who will benefit directly from the project? List the groups that will benefit (such as schools, hospitals, vocational training centers, cooperatives, or villages).

The 385 students and staff members of Colegio Maria Auxiliadora will benefit directly from this “Agua fresca” project of Rotary Club Luque. With the improvement of health and hygiene indirectly the 385 families of the community of Nueva Italia will be benefitted.

Describe the process of how the beneficiaries were identified.

The beneficiaries were identified by directly talking to the school director and visually inspecting the school conditions on site.

COMMUNITY STRENGTHS, NEEDS, PRIORITIES, AND PROJECT DESIGN

Describe what members of the community said matters to them during the assessment.

The families of the students, who are mostly farmers will certainly feel comfortable sending their children to schools with good health and hygiene conditions and cool drinking water solution.

Describe the community's strengths and resources.

The community of Nueva Italia is closely knit and mostly farmers. Most of the families consists of single mothers. So, earning and working in the farms takes higher priority over education. Nueva Italia does not have any universities yet. So primary and high school education is very important to the families as this is the only avenue for the farmers, who did not get the opportunity to study themselves, and keen on sending their children to schools and higher education to live a better life.

Describe any challenges and gaps in the community's behaviors, skills, and knowledge.

Being farmer and low-income community most of the time the education and practice of health and hygiene are ignored. The schools are the best avenue to provide the growing kids that opportunity to spread the knowledge in the community. If the schools themselves are not able to provide safe drinking water it becomes a big challenge to pursue the career of the uprising population.

What issues will the project address, and how does the community currently address those issues?

The project will bring forward the health and hygiene of cleanliness and safe/filtered drinking water solution. The community is currently providing thermos to kids along with their lunch bags. During summer the students run out of water very soon. The students' attendance drops when it is hot summer days.

The students play in the open grounds as part of their extra curriculum activities, and the lack of cool water system hampers that part of the education as well. Playing football is a religion in Paraguay. Every school and community provides opportunity to kids to grow and hone the abilities in football. This certainly invites more implementation of health and hygiene practice with a well-formed education with high attendance rates.

Provide the specific details of the project design and how it will solve these issues.

Rotary club Atlanta and Luque has Project Agua Fresca that ranges from assessment, implementation and instruction on school authorities and students of its use and hygiene practice with a cool water solution. It also educates the school authorities of yearly maintenance and filter changing practice. This makes its self-sustainable and easily replicable model.

Describe the long-term plan for the project (such as oversight, financial responsibilities, and expected behavior change) after Rotary's involvement ends.

Rotary Club Luque provides instruction to school authorities and students of the care of the water systems, water tanks, use of taps, replacement of filters, etc. All of this are within the affordable cost of schools. After initial involvement in solutioning with cool water, school authorities plan to include the care system of safe drinking facility and its maintenance in its yearly budget. Rotary club will be there to guide if schools have further questions.

ENVIRONMENTAL ASSESSMENT (FOR ALL ENVIRONMENT AND WATER, SANITATION, AND HYGIENE PROJECTS)

What are currently the greatest environmental threats to local land, air, water resources, and the ecosystem?

If the water conservation techniques are not taught and put to practice the loss of water during summer months will only attribute to climate worsening conditions.

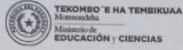
List any cultural practices that are relevant to the project (such as agricultural techniques or traditions).

Culturally the students and the families of the students learn the health and hygiene practice and implement in their daily life.

What positive and negative environmental changes do you expect to result from the project?

The positive changes are the students learn safe health and hygiene as a habit and implement not just in school but also at home and in their farms. The more students have access to cool water solution will attend the schools all through the school cycle. The school authorities also learn to maintain their water system to preserve the cool water for the students.

Attached below is the school request letter to the Rotary Club Luque named "3.Nueva Italia Maria Auxiladora Nota.jpg"



TEKOMBÓ'E HA TEMBIKUÁA
Mbovovekua
Ministerio de
EDUCACIÓN Y CIENCIAS

TETÁ REKUÁI
GOBIERNO NACIONAL

Paraguay
de la gente



ESC. BÁS. Nº 5598 & COLEGIO PRIV. SUBV. MARIA AUXILIADORA
2 de Mayo – Nueva Italia
Teléf.: 0981.144.694

Misión: Garantiza a todas las personas una educación de calidad como bien público y derecho humano a lo largo de la vida

Nota - 20/2022

Nueva Italia, 19 de diciembre de 2022

Fany Benítez de Giangreco
Presidenta Rotary

Al tiempo de saludarla cordialmente, me dirijo a usted como Directora de la Esc. Bás. N°5598 y Colegio Priv. Subv. María Auxiliadora a objeto de remitir la cantidad de alumnos, docentes y plantel administrativo con la que cuenta esta institución.

Alumnos: 360


Docentes: 20

Plantel Administrativo: 5

Agradecemos infinitamente al Rotary Club por darle la oportunidad a los alumnos, docentes y personal administrativo contar con la instalación de bebederos industriales de agua potable, fresca y purificada para nuestra querida Comunidad Educativa.

Me despido agradeciéndole la buena predisposición otorgada para con la institución y deseándole éxitos en sus funciones.




Lic. Nasaria Celsa Cantero Cabrera

DIRECTORA

02-04_Nueva_Italia_Escuela_Yuquyty_nota.jpg

MINISTERIO DE EDUCACIÓN Y CIENCIAS
ESCUELA BÁSICA N° 473 "FELICIANO VERA"
NUEVA ITALIA- YUQUITY - Cel. 0986797544

Nueva Italia 18 de agosto de 2023

Señora Fanny Giangreco

Presidenta del Proyecto agua fresca y potable Yro'ysã

E. S. D.

En nombre y representación de la Escuela Básica N° 473 Feliciano Vera de la localidad de Yuquyty del distrito de Nueva Italia a lo efecto de solicita la donación de bebederos para los niños/as de la comunidad educativa; ya que consumir agua fresca y potable brindará más salud y evitará muchas enfermedades a los alumnos/as.

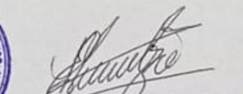
La institución es de escaso recurso, los padres se dedican a la agricultura, cantera y recolectores de basuras; no podrá costear los gasto para adquirir el bebedero por tal motivo precisamos por este recurso para **dar de beber agua fresca a un total de 270 personas** ya que en la institución funciona el Nivel Inicial, E.E.B. 1º, 2º, 3º Ciclos, la Educación Media y profesores de todos los niveles.

Contar con el vital líquido dentro del predio de la institución es de fundamental importancia ya que consumir agua limpia y saludable mejorará la calidad de vida de los estudiantes y a la vez construirá un cuerpo y mente más sana.

Esperando una respuesta favorable, me despido deseándole éxitos en sus funciones.

Atentamente.




Port. Lic. Elvio Ramón Mendoza Penayo
Director
Matricula N° 569D

02-04_global_grants_community_assessment_results_en-Escuela_Yuquyty.docx



GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

- Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.
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- This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, health care system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grant funds.

COMMUNITY OVERVIEW

Describe the characteristics (such as geographic information, main sources of income, population size, and access to education and health services) of the specific community where this project will take place.

Nueva Italia is a town in the Central Department of Paraguay. This town is 40km south of capital city of Asuncion and was created in 1904 and founded as district on August 28th 1956. It is 312 square km in area. Nueva Italia is divided into 12 "companies" or districts – Santa Rosa, San Pedro, San Francisco, San Blas, 2 de Mayo, Tatare, Itá, Yvate'i, Pindoty, Jukyty, Isla Guavirá, Tacuara and Chaco'i. Official language spoken is Spanish and Guarani.

Nueva Italia has a population, as recorded in 2010, is roughly 20,000 with 52.2% male and 47.8% female. Median age is 24.5 years with majority of single mothers. Nueva Italia is a land of farmers. Nueva Italia still does not have a university.

This document focuses on high school called "Escuela Básica N°473 Feliciano", herein referred as "**Escuela Yuquyty**". This school is located at - <https://goo.gl/maps/76UJQMBwqsnU7GRN6> in Yuquyty district of town Nueva Italia. The school focuses on general, technical and vocational education. It consists of about 270 students, teachers and administrators. Education and the conditions of the school are very basic.

COLLECTING COMMUNITY ASSESSMENT DATA

When you conducted the assessment, who in the community did you speak to? At least two different

community representatives and beneficiaries who are not involved in Rotary (such as teachers, doctors, or community leaders) should be included in the discussions.

Member of the community, Arundhati Bhowmick, spoke to the school director, Prof. Elvio Ramon Mendoza Penzoy, and two other community members, Juan Carlos Salinas, Nory Rhodas, who live close by and were familiar with the conditions of the school. Arundhati Bhowmick determined the director is also member of the board of school directors in Nueva Italia. She informed Arundhati about the conditions of all the Nueva Italia schools that led her to assess others schools as well. Arundhati discussing with Rotary Club Atlanta member Brant Campbell discovered about the “Agua Fresca” project and initiated the discussion with the Rotary Club Luque Paraguay to further assess the conditions, health and hygiene of the school water systems. The Rotary Club Luque team visited on site and presented the project to all school directors meeting in Sanabria school as center point. The team also visually assessed the broken drinking water area. The summers in Paraguay gets to a temperature ranging from 40-47 degree centigrade with 100% humidity. With no drinking water system jeopardizes the health conditions of the school students. Most of the time parents stop sending their students to the school due to lack of safe, filtered and cool drinking water. Hearing about the Rotary Club’s “Agua Fresca” project the director Prof. Elvio enquired Arundhati Bhowmick about more details and then applied soliciting the need to aid a cool water solution in school as the economic conditions are poor.

When in the last year did the discussions occur?

The discussion started in Sept 2022 and Rotary Club Luque presented to all directors of the school on Dec 9 2022.

What methods did you use to collect information from community members (such as community meetings, interviews, or focus groups)?

Rotary club Luque had interviewed the community members, Arundhati Bhowmick, Juan Carlos Salinas, Nory Rhodas from Sept 2022-Dec 2022. Rotary Club also had an on-site meeting in Sanabria school and most of the Nueva Italia school directors were present on Dec 9th 2022.

TARGET POPULATION

Who will benefit directly from the project? List the groups that will benefit (such as schools, hospitals, vocational training centers, cooperatives, or villages).

The 270 students and staff members of Escuela Yuquyty will benefit directly from this “Agua fresca” project of Rotary Club Luque. With the improvement of health and hygiene indirectly the 270 families of the community of Nueva Italia will be benefitted.

Describe the process of how the beneficiaries were identified.

The beneficiaries were identified by directly talking to the school director and visually inspecting the school conditions on site.

COMMUNITY STRENGTHS, NEEDS, PRIORITIES, AND PROJECT DESIGN

Describe what members of the community said matters to them during the assessment.

The families of the students, who are mostly farmers will certainly feel comfortable sending their children to schools with good health and hygiene conditions and cool drinking water solution.

Describe the community's strengths and resources.

The community of Nueva Italia is closely knit and mostly farmers. Most of the families consists of single mothers. So, earning and working in the farms takes higher priority over education. Nueva Italia does not have any universities yet. So primary and high school education is very important to the families as this is the only avenue for the farmers, who did not get the opportunity to study themselves, and keen on sending their children to schools and higher education to live a better life.

Describe any challenges and gaps in the community's behaviors, skills, and knowledge.

Being farmer and low-income community most of the time the education and practice of health and hygiene are ignored. The schools are the best avenue to provide the growing kids that opportunity to spread the knowledge in the community. If the schools themselves are not able to provide safe drinking water it becomes a big challenge to pursue the career of the uprising population.

What issues will the project address, and how does the community currently address those issues?

The project will bring forward the health and hygiene of cleanliness and safe/filtered drinking water solution. The community is currently providing thermos to kids along with their lunch bags. During summer the students run out of water very soon. The students' attendance drops when it is hot summer days.

The students play in the open grounds as part of their extra curriculum activities, and the lack of cool water system hampers that part of the education as well. Playing football is a religion in Paraguay. Every school and community provides opportunity to kids to grow and hone the abilities in football. This certainly invites more implementation of health and hygiene practice with a well-formed education with high attendance rates.

Provide the specific details of the project design and how it will solve these issues.

Rotary club Atlanta and Luque has Project Agua Fresca that ranges from assessment, implementation and education on school authorities an students of its use, and hygiene practice with a cool water solution. It also educates the school authorities of yearly maintenance and filter changing practice. This makes its self-sustainable and easily replicable model.

Describe the long-term plan for the project (such as oversight, financial responsibilities, and expected behavior change) after Rotary's involvement ends.

Rotary Club Luque provides education to school authorities and students of the care of the water systems, water tanks, use of taps, replacement of filters, etc. All of this are within the affordable cost of schools. After initial involvement in solutioning with cool water, school authorities plan to include the care system of safe drinking facility and its maintenance in its yearly budget. Rotary club will be there to guide if schools have further questions.

ENVIRONMENTAL ASSESSMENT (FOR ALL ENVIRONMENT AND WATER, SANITATION, AND HYGIENE PROJECTS)

What are currently the greatest environmental threats to local land, air, water resources, and the ecosystem?

If the water conservation techniques are not taught and put to practice the loss of water during summer months will only attribute to climate worsening conditions.

List any cultural practices that are relevant to the project (such as agricultural techniques or traditions).

Culturally the students and the families of the students learn the health and hygiene practice and implement in their daily life.

What positive and negative environmental changes do you expect to result from the project?

The positive changes are the students learn safe health and hygiene as a habit and implement not just in school but also at home and in their farms. The more students have access to cool water solution will attend the schools all through the school cycle. The school authorities also learn to maintain their water system to preserve the cool water for the students.

Attached below is the school request letter to the Rotary Club Luque named "4.Nueva Italia Escuela Yuquyty nota.jpg"



TEKOMBO'E HA TEMBIKUAA
Ministerio de
Educación y Ciencias

■ TETÁ REKUÁI
■ GOBIERNO NACIONAL

Paraguay
de la gente

MINISTERIO DE EDUCACIÓN Y CIENCIAS
ESCUELA BÁSICA N° 473 "FELICIANO VERA"
NUEVA ITALIA- YUQUITY - Cel. 0986707544

Nueva Italia 18 de agosto de 2023

Señora Fanny Giangreco

Presidenta del Proyecto agua fresca y potable Yro'ysã

E. S. D.

En nombre y representación de la Escuela Básica N° 473 Feliciano Vera de la localidad de Yuquyty del distrito de Nueva Italia a lo efecto de solicita la donación de bebederos para los niños/as de la comunidad educativa; ya que consumir agua fresca y potable brindará más salud y evitará muchas enfermedades a los alumnos/as.

La institución es de escaso recurso, los padres se dedican a la agricultura, cantera y recolectores de basuras; no podrá costear los gasto para adquirir el bebedero por tal motivo precisamos por este recurso para **dar de beber agua fresca a un total de 270 personas** va que en la institución funciona el Nivel Inicial, E.E.B. 1º, 2º, 3º Ciclos, la Educación Media y profesores de todos los niveles.

Contar con el vital líquido dentro del predio de la institución es de fundamental importancia ya que consumir agua limpia y saludable mejorará la calidad de vida de los estudiantes y a la vez construirá un cuerpo y mente más sana.

Esperando una respuesta favorable, me despido deseándole éxitos en sus funciones.

Atentamente.




Prof. Lic. Elvio Ramon Mendoza Penayo
Director
Matricula N° 5690

02-05_Nueva_Italia_Escuela_Pindoty_nota.pdf



Nueva Italia, 05 de enero de 2023

Señora
Fany Griangreco
Presidenta Rotary Club
PRESENTE

Me dirijo a Ud. en representación de la Comunidad Educativa de la *Escuela Básica N° 474 "República Italiana"* de Pindoty - Nueva Italia, a los efectos de solicitar la implementación del Proyecto Agua Fresca y Potable para la institución.

A continuación se detallan datos institucionales

- Nombre de la institución : Escuela Básica N° 474 República Italiana
- Número de estudiantes : 205 alumnos
- Números de Personal : 32 profesores
- Cantidad de grifos : 5 a 7 grifos

La escuela no cuenta con bebederos individuales solo está conectados a grifos directo que provee la Junta de Saneamiento local, ni tampoco a un reservorio.

Para la comunidad es sueño anhelado contar con bebedero pero las condiciones económicas impiden dicha obra.

En la esperanza de contar con un eco favorable a nuestro pedido, le saludo atenta y respetuosamente.



Jorge Valenzuela
Jorge Valenzuela
Director Interino

02-05_global_grants_community_assessment_results_en-Escuela_Pindoty.docx



GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

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COMMUNITY OVERVIEW

Describe the characteristics (such as geographic information, main sources of income, population size, and access to education and health services) of the specific community where this project will take place.

Nueva Italia is a town in the Central Department of Paraguay. This town is 40km south of capital city of Asuncion and was created in 1904 and founded as district on August 28th 1956. It is 312 square km in area. Nueva Italia is divided into 12 "companies" or districts – Santa Rosa, San Pedro, San Francisco, San Blas, 2 de Mayo, Tatare, Itá, Yvate'i, Pindoty, Jukyty, Isla Guavirá, Tacuara and Chaco'i. Official language spoken is Spanish and Guarani.

Nueva Italia has a population, as recorded in 2010, is roughly 20,000 with 52.2% male and 47.8% female. Median age is 24.5 years with majority of single mothers. Nueva Italia is a land of farmers. Nueva Italia still does not have a university.

This document focuses on high school called "Escuela Basica N°474 República Italiana de Pindoty", herein referred as "**Escuela Pindoty**". This school is located at - <https://goo.gl/maps/Q5VowfAxyBgZ919c7> in Pindoty district of town Nueva Italia. The school focuses on general, basic and elementary education. It consists of about 205 students and 32 teachers and administrators. Education and the conditions of the school are very basic.

COLLECTING COMMUNITY ASSESSMENT DATA

When you conducted the assessment, who in the community did you speak to? At least two different

community representatives and beneficiaries who are not involved in Rotary (such as teachers, doctors, or community leaders) should be included in the discussions.

Member of the community, Arundhati Bhowmick, spoke to the school director, Prof. Jorge Valenzuela, and two other community members, Juan Carlos Salinas, Nory Rhodas, who live close by and were familiar with the conditions of the school. Arundhati Bhowmick determined the director is also member of the board of school directors in Nueva Italia. She informed Arundhati about the conditions of all the Nueva Italia schools that led her to assess others schools as well. Arundhati discussing with Rotary Club Atlanta member Brant Campbell discovered about the “Agua Fresca” project and initiated the discussion with the Rotary Club Luque Paraguay to further assess the conditions, health and hygiene of the school water systems. The Rotary Club Luque team visited on site and presented the project to all school directors meeting in Sanabria school as center point. The team also visually assessed the broken drinking water area. The summers in Paraguay gets to a temperature ranging from 40-47 degree centigrade with 100% humidity. With no drinking water system jeopardizes the health conditions of the school students. Most of the time parents stop sending their students to the school due to lack of safe, filtered and cool drinking water. Hearing about the Rotary Club’s “Agua Fresca” project the director Prof. Jorge enquired Arundhati Bhowmick about more details and then applied soliciting the need to aid a cool water solution in school as the economic conditions are poor.

When in the last year did the discussions occur?

The discussion started in Sept 2022 and Rotary Club Luque presented to all directors of the school on Dec 9 2022.

What methods did you use to collect information from community members (such as community meetings, interviews, or focus groups)?

Rotary club Luque had interviewed the community members, Arundhati Bhowmick, Juan Carlos Salinas, Nory Rhodas from Sept 2022-Dec 2022. Rotary Club also had an on-site meeting in Sanabria school and most of the Nueva Italia school directors were present on Dec 9th 2022.

TARGET POPULATION

Who will benefit directly from the project? List the groups that will benefit (such as schools, hospitals, vocational training centers, cooperatives, or villages).

The 237 students and staff members of Escuela Pindoty will benefit directly from this “Agua fresca” project of Rotary Club Luque. With the improvement of health and hygiene indirectly the 237 families of the community of Nueva Italia will be benefitted.

Describe the process of how the beneficiaries were identified.

The beneficiaries were identified by directly talking to the school director and visually inspecting the school conditions on site.

COMMUNITY STRENGTHS, NEEDS, PRIORITIES, AND PROJECT DESIGN

Describe what members of the community said matters to them during the assessment.

The families of the students, who are mostly farmers will certainly feel comfortable sending their children to schools with good health and hygiene conditions and cool drinking water solution.

Describe the community's strengths and resources.

The community of Nueva Italia is closely knit and mostly farmers. Most of the families consists of single mothers. So, earning and working in the farms takes higher priority over education. Nueva Italia does not have any universities yet. So primary and high school education is very important to the families as this is the only avenue for the farmers, who did not get the opportunity to study themselves, and keen on sending their children to schools and higher education to live a better life.

Describe any challenges and gaps in the community's behaviors, skills, and knowledge.

Being farmer and low-income community most of the time the education and practice of health and hygiene are ignored. The schools are the best avenue to provide the growing kids that opportunity to spread the knowledge in the community. If the schools themselves are not able to provide safe drinking water it becomes a big challenge to pursue the career of the uprising population.

What issues will the project address, and how does the community currently address those issues?

The project will bring forward the health and hygiene of cleanliness and safe/filtered drinking water solution. The community is currently providing thermos to kids along with their lunch bags. During summer the students run out of water very soon. The students' attendance drops when it is hot summer days.

The students play in the open grounds as part of their extra curriculum activities, and the lack of cool water system hampers that part of the education as well. Playing football is a religion in Paraguay. Every school and community provides opportunity to kids to grow and hone the abilities in football. This certainly invites more implementation of health and hygiene practice with a well-formed education with high attendance rates.

Provide the specific details of the project design and how it will solve these issues.

Rotary club Atlanta and Luque has Project Agua Fresca that ranges from assessment, implementation and instruction on school authorities and students of its use, and hygiene practice with a cool water solution. It also educates the school authorities of yearly maintenance and filter changing practice. This makes its self-sustainable and easily replicable model.

Describe the long-term plan for the project (such as oversight, financial responsibilities, and expected behavior change) after Rotary's involvement ends.

Rotary Club Luque provides instruction to school authorities and students of the care of the water systems, water tanks, use of taps, replacement of filters, etc. All of this are within the affordable cost of schools. After initial involvement in solutioning with cool water, school authorities plan to include the care system of safe drinking facility and its maintenance in its yearly budget. Rotary club Luque will be there to guide if schools have further questions.

ENVIRONMENTAL ASSESSMENT (FOR ALL ENVIRONMENT AND WATER, SANITATION, AND HYGIENE PROJECTS)

What are currently the greatest environmental threats to local land, air, water resources, and the ecosystem?

If the water conservation techniques are not taught and put to practice the loss of water during summer months will only attribute to climate worsening conditions.

List any cultural practices that are relevant to the project (such as agricultural techniques or traditions).

Culturally the students and the families of the students learn the health and hygiene practice and implement in their daily life.

What positive and negative environmental changes do you expect to result from the project?

The positive changes are the students learn safe health and hygiene as a habit and implement not just in school but also at home and in their farms. The more students have access to cool water solution will attend the schools all through the school cycle. The school authorities also learn to maintain their water system to preserve the cool water for the students.

Attached below is the school request letter to the Rotary Club Luque named "5.Nueva Italia Escuela Pindoty nota.pdf"

Nueva Italia, 05 de enero de 2023

Señora
Fany Griangreco
Presidenta Rotary Club
PRESENTE

Me dirijo a Ud. en representación de la Comunidad Educativa de la *Escuela Básica N° 474 "República Italiana"* de Pindoty - Nueva Italia, a los efectos de solicitar la implementación del Proyecto Agua Fresca y Potable para la institución.

A continuación se detallan datos institucionales

- Nombre de la institución : Escuela Básica N° 474 República Italiana
- Número de estudiantes : 205 alumnos
- Números de Personal : 32 profesores
- Cantidad de grifos : 5 a 7 grifos

La escuela no cuenta con bebederos individuales solo está conectados a grifos directo que provee la Junta de Saneamiento local, ni tampoco a un reservorio.

Para la comunidad es sueño anhelado contar con bebedero pero las condiciones económicas impiden dicha obra.

En la esperanza de contar con un eco favorable a nuestro pedido, le saludo atenta y respetuosamente.



Jorge Valenzuela
Jorge Valenzuela
Director Interino

02-06_Nueva_Italia_Escuela_Tacuera_Nueva_Italia_Nota_para_rotary.jpg



TEKOMBO'E HA TEMBIKUAÁ
Motenondeha
Ministerio de
EDUCACIÓN Y CIENCIAS

TETÁ REKUÁI
GOBIERNO NACIONAL

Paraguay
de la gente

Ministerio de Educación y Ciencias
Escuela Básica N°470 "San Antonio de Padua"
Nueva Italia – Tacuara – Calle 4ta. Cel.: 0984 607 517

Nueva Italia, Diciembre de 2022

Sra. Fany Giangreco

Presidenta del Proyecto Agua Fresca y Potable Yro'ysa

Presente:

En nombre y representación de la Escuela Básica N°470 San Antonio de Padua de la Compañía Tacuara, Ciudad de Nueva Italia que se encuentra a 7 Km del casco Urbano, se dirige a Ud. y a quien corresponda a objeto de manifestarle cuanto sigue:

Los padres de los alumnos de la institución, la mayoría se dedican a la agricultura y otra parte de la población se dedica a la pesca y recolección de morenitas, estos rubros son el sustento económico de los pobladores de la comunidad.

En la casa de estudios acuden 185 alumnos desde el Nivel Inicial hasta el Noveno Grado de la E.E.B. en donde se cuenta con 23 Profesores en total.

Por tal motivo la Institución solicita la Provisión e Instalación de Bebederos Industriales de Agua Potable y Fresca, en donde permite a todos llevar una vida sana prospera y digna.

Esperando una respuesta favorable a la petición le saludo atte.



Director
Prof. Carlos Edgar Cáceres Patiño
Director de E.I. y E.B.
Matricula N° 56.805

02-06_global_grants_community_assessment_results_en-NI-Tacuera.docx



GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

- Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.
- Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](#) for full instructions and helpful tips.
- This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, health care system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grant funds.

COMMUNITY OVERVIEW

Describe the characteristics (such as geographic information, main sources of income, population size, and access to education and health services) of the specific community where this project will take place.

Nueva Italia is a town in the Central Department of Paraguay. This town is 40km south of capital city of Asuncion and was created in 1904 and founded as district on August 28th 1956. It is 312 square km in area. Nueva Italia is divided into 12 "companies" or districts – Santa Rosa, San Pedro, San Francisco, San Blas, 2 de Mayo, Tatare, Itá, Yvate'i, Pindoty, Jukyty, Isla Guavirá, Tacuara and Chaco'i. Official language spoken is Spanish and Guarani.

Nueva Italia has a population, as recorded in 2010, is roughly 20,000 with 52.2% male and 47.8% female. Median age is 24.5 years with majority of single mothers. Nueva Italia is a land of farmers. Nueva Italia still does not have a university.

This document focuses on high school called "**Escuela Basica N° 470 San Antonio La Padua**", herein referred as "**Tacuara school**". This school is located at - <https://goo.gl/maps/SriRj7T69v6Lf1fo6> in Tacuara district of town Nueva Italia. The school focuses on general, technical and vocational education. It consists of about 185 students and 23 teachers and staff. Education and the conditions of the school are extremely basic.

COLLECTING COMMUNITY ASSESSMENT DATA

When you conducted the assessment, who in the community did you speak to? At least two different

community representatives and beneficiaries who are not involved in Rotary (such as teachers, doctors, or community leaders) should be included in the discussions.

Member of the community, Arundhati Bhowmick, spoke to the school director, Mr. Carlos Edgar Cácares Patiño, and two other community members, Juan Carlos Salinas, Nory Rhodas, who live close by and were familiar with the conditions of the school. Arundhati Bhowmick determined the director is also president of the board of school directors in Nueva Italia. She informed Arundhati about the conditions of all the Nueva Italia schools that led her to assess others as well. Arundhati discussing with Rotary Club Atlanta member Brant Campbell discovered about the “Agua Fresca” project and initiated the discussion with the Rotary Club Luque Paraguay to further assess the conditions, health and hygiene of the school water systems. The Rotary Club Luque team visited on site and presented the project to all school directors meeting in Sanabria school as center point. The team also visually assessed the only broken drinking water area. The summers in Paraguay gets to a temperature ranging from 40-47 degree centigrade with 100% humidity. With no drinking water system jeopardizes the health conditions of the high school students. Most of the time parents stop sending their students to the school due to lack of safe, filtered and cool drinking water. Hearing about the Rotary Club’s Agua Fresca” project the director Mr, Carlos attended and applied soliciting the need to aid a cool water solution in school as the economic conditions are poor.

When in the last year did the discussions occur?

The discussion started in Sept 2022 and Rotary Club Luque presented to all directors of the school on Dec 9 2022.

What methods did you use to collect information from community members (such as community meetings, interviews, or focus groups)?

Rotary club Luque had interviewed the community members, Arundhati Bhowmick, Juan Carlos Salinas, Nory Rhodas from Sept 2022-Dec 2022. Rotary Club also had an on-site meeting in Sanabria school and most of the school directors were present on Dec 9th 2022.

TARGET POPULATION

Who will benefit directly from the project? List the groups that will benefit (such as schools, hospitals, vocational training centers, cooperatives, or villages).

The 395 students and staff members of Tacuara school will benefit directly from this “Agua fresca” project of Rotary Club Luque. With the improvement of health and hygiene indirectly the 395 families of the community of Nueva Italia will be benefitted.

Describe the process of how the beneficiaries were identified.

The beneficiaries were identified by directly talking to the school director and visually inspecting the

school conditions on site.

COMMUNITY STRENGTHS, NEEDS, PRIORITIES, AND PROJECT DESIGN

Describe what members of the community said matters to them during the assessment.

The families of the students, who are mostly farmers will certainly feel comfortable sending their children to schools with good health and hygiene conditions and cool drinking water solution.

Describe the community's strengths and resources.

The community of Nueva Italia is closely knit and mostly farmers. Most of the families consists of single mothers. So, earning and working in the farms takes higher priority over education. Nueva Italia does not have any universities yet. So primary and high school education is very important to the families as this is the only avenue for the farmers, who did not get the opportunity to study themselves, and keen on sending their children to schools and higher education to live a better life.

Describe any challenges and gaps in the community's behaviors, skills, and knowledge.

Being farmer and low-income community most of the time the education and practice of health and hygiene are ignored. The schools are the best avenue to provide the growing kids that opportunity to spread the knowledge in the community. If the schools themselves are not able to provide safe drinking water it becomes a big challenge to pursue the career of the uprising population.

What issues will the project address, and how does the community currently address those issues?

The project will bring forward the health and hygiene of cleanliness and safe/filtered drinking water solution. The community is currently providing thermos to kids along with their lunch bags. During summer the students run out of water very soon. The students' attendance drops when it is hot summer days. As they play in the open grounds as part of their extra curriculum activities, the lack of cool water hampers the education as well. Playing football is a religion in Paraguay. Every school and community provide opportunity to kids to grow and hone the abilities in football. This certainly invites more implementation of health and hygiene practice and cool water solution with a well-formed education with high attendance rates.

Provide the specific details of the project design and how it will solve these issues.

Rotary club Atlanta and Luque has Project Agua Fresca that ranges from assessment, implementation and education on school authorities an students' of its use, and hygiene practice with a cool water solution. It also educates the school authorities of yearly maintenance and filter changing practice. This makes its self-sustainable and easily replicable model.

Describe the long-term plan for the project (such as oversight, financial responsibilities, and expected behavior change) after Rotary's involvement ends.

Rotary Club Luque provides instruction to school authorities and students of the care of the water systems, water tanks, use of taps, replacement of filters, etc. All of this are within the affordable cost of schools. After initial involvement, school authority plan to include the care system of safe drinking facility and its maintenance in its yearly budget. Rotary club Luque will be there to guide if schools have further questions.

ENVIRONMENTAL ASSESSMENT (FOR ALL ENVIRONMENT AND WATER, SANITATION, AND HYGIENE PROJECTS)

What are currently the greatest environmental threats to local land, air, water resources, and the ecosystem?

If the water conservation techniques are not taught and put to practice the loss of water during summer months will only attribute to climate worsening conditions.

List any cultural practices that are relevant to the project (such as agricultural techniques or traditions).

Culturally the students and the families of the students learn the health and hygiene practice and implement in their daily life.

What positive and negative environmental changes do you expect to result from the project?

The positive changes are the students learn safe health and hygiene as a habit and implement not just in school but also at home and in their farms. The more students have access to cool water solution will attend the schools all through the school cycle. The school authorities also learn to maintain their water system to preserve the cool water for the students.

Attached below is the school request letter to the Rotary Club Luque named "6.Nueva Italia Escuela Tacuera Nueva Italia Nota para rotary.jpg"



TEKOMBO'E HA TEMBIKUA
Motowondeta
Ministerio de
EDUCACIÓN y CIENCIAS

TETĀ REKUĀI
GOBIERNO NACIONAL

*Paraguay
de la gente*

Ministerio de Educación y Ciencias
Escuela Básica N°470 "San Antonio de Padua"
Nueva Italia - Tacuara - Calle 4ta. Cel.: 0984 607 517

Nueva Italia, Diciembre de 2022

Sra. Fany Giangreco

Presidenta del Proyecto Agua Fresca y Potable Yro'ysa

Presente:

En nombre y representación de la Escuela Básica N°470 San Antonio de Padua de la Compañía Tacuara, Ciudad de Nueva Italia que se encuentra a 7 Km del casco Urbano, se dirige a Ud. y a quien corresponda a objeto de manifestarle cuanto sigue:


Los padres de los alumnos de la institución, la mayoría se dedican a la agricultura y otra parte de la población se dedica a la pesca y recolección de morenitas, estos rubros son el sustento económico de los pobladores de la comunidad.

En la casa de estudios acuden 185 alumnos desde el Nivel Inicial hasta el Noveno Grado de la E.E.B. en donde se cuenta con 23 Profesores en total.

Por tal motivo la Institución solicita la Provisión e Instalación de Bebederos Industriales de Agua Potable y Fresca, en donde permite a todos llevar una vida sana prospera y digna.

Esperando una respuesta favorable a la petición le saludo atte.




Director
Prof. Carlos Edgar Cáceres Patiño
Director de E.I. y E.B.
Matricula N° 56.805

02-07_Nueva_Italia_Escuela_San_Isidro_Nota_22_05_2023.pdf



TECNICO E NA TENDENCIA
Gobierno
Ministerio de
EDUCACIÓN CIENCIAS



ESCUELA BÁSICA N° 3169
Priv. Subv.
SAN ISIDRO LABRADOR
Nueva Italia - Paraguay



Paraguay
de la gente

LABRANDO CORAZONES CON CARISMA VICENTINO

MISIÓN: Institución que propicia la formación integral de los alumnos de acuerdo con una concepción cristiana del hombre, de la vida y del mundo; preparándolos, para participar activamente en la transformación y mejora de la sociedad."

Nueva Italia, 22 de mayo de 2023

Señora

Fany Giangreco.

Presidente Rotary Club Luque.

En representación de la Escuela Básica N° 3169 Priv. Subv. San Isidro Labrador me dirijo a Usted y por su digno intermedio a quien corresponda, a fin de informarla que esta comunidad está muy interesada en el proyecto "AGUA FRESCA Y POTABLE" (Y RO'YSA). En esta institución asiste doscientos noventa y dos estudiantes desde el Pre Jardín al Sexto grado, trabajan 16 docentes. Los familiares de los estudiantes son de los asentamientos y en su mayoría están en situación vulnerable.

En la actualidad los niños que asisten a la institución toman agua potable natural proveída por la Junta de Saneamiento de la comunidad, en el verano no satisface las necesidades de los estudiantes debido al aumento en el uso del recurso natural por los pobladores. Por tal motivo solicitamos de sus gestiones para conceder a la escuela 5 grifos a fin de cubrir la demanda.

Esperando contar con su valiosa ayuda, le saludo atentamente deseándole éxitos en sus funciones.



Prof. Bolko
Prof. Mirian Esther Bolko Fernández
Directora
Mat. Doc. N° 68.780

02-07_global_grants_community_assessment_results_en-NI-SanIsidro.docx



GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

- Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.
- Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](#) for full instructions and helpful tips.
- This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, health care system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grant funds.

COMMUNITY OVERVIEW

Describe the characteristics (such as geographic information, main sources of income, population size, and access to education and health services) of the specific community where this project will take place.

Nueva Italia is a town in the Central Department of Paraguay. This town is 40km south of capital city of Asuncion and was created in 1904 and founded as district on August 28th 1956. It is 312 square km in area. Nueva Italia is divided into 12 "companies" or districts – Santa Rosa, San Pedro, San Francisco, San Blas, 2 de Mayo, Tatare, Itá, Yvate'i, Pindoty, Jukyty, Isla Guavirá, Tacuara and Chaco'i. Official language spoken is Spanish and Guarani.

Nueva Italia has a population, as recorded in 2010, is roughly 20,000 with 52.2% male and 47.8% female. Median age is 24.5 years with majority of single mothers. Nueva Italia is a land of farmers. Nueva Italia still does not have a university.

This document focuses on high school called "**Escuela Basica N° 3169 San Isidro Labrador**", herein referred as "**San Isidro**". This school is located at - <https://goo.gl/maps/dJNCeDFPmPUEtBtk6> in Santa Pedro district of town Nueva Italia. The school focuses on general, technical and vocational education. It consists of about 200 students and 20 teachers and staff. Education and the conditions of the school are extremely basic.

COLLECTING COMMUNITY ASSESSMENT DATA

When you conducted the assessment, who in the community did you speak to? At least two different

community representatives and beneficiaries who are not involved in Rotary (such as teachers, doctors, or community leaders) should be included in the discussions.

Member of the community, Arundhati Bhowmick, spoke to the school director, Ms. Marian Boiko, and two other community members, Juan Carlos Salinas, Nory Rhodas, who live close by and were familiar with the conditions of the school. Arundhati Bhowmick determined the director is also president of the board of school directors in Nueva Italia. She informed Arundhati about the conditions of all the Nueva Italia schools that led her to assess others as well. Arundhati discussing with Rotary Club Atlanta member Brant Campbell discovered about the "Agua Fresca" project and initiated the discussion with the Rotary Club Luque Paraguay to further assess the conditions, health and hygiene of the school water systems. The Rotary Club Luque team visited on site and presented the project to all school directors meeting in Sanabria school as center point. The team also visually assessed the only broken drinking water area. The summers in Paraguay gets to a temperature ranging from 40-47 degree centigrade with 100% humidity. With no drinking water system jeopardizes the health conditions of the high school students. Most of the time parents stop sending their students to the school due to lack of safe, filtered and cool drinking water. Hearing about the Rotary Club's Agua Fresca" project the director Ms. Marian enquired Arundhati Bhowmick about more details and then applied soliciting the need to aid a cool water solution in school as the economic conditions are poor.

When in the last year did the discussions occur?

The discussion started in Sept 2022 and Rotary Club Luque presented to all directors of the school on Dec 9 2022.

What methods did you use to collect information from community members (such as community meetings, interviews, or focus groups)?

Rotary club Luque had interviewed the community members, Arundhati Bhowmick, Juan Carlos Salinas, Nory Rhodas from Sept 2022-Dec 2022. Rotary Club also had an on-site meeting in Sanabria school and most of the school directors were present on Dec 9th 2022.

TARGET POPULATION

Who will benefit directly from the project? List the groups that will benefit (such as schools, hospitals, vocational training centers, cooperatives, or villages).

The 200 students and staff members of San Isidro school will benefit directly from this "Agua fresca" project of Rotary Club Luque. With the improvement of health and hygiene indirectly the 200 families of the community of Nueva Italia will be benefitted.

Describe the process of how the beneficiaries were identified.

The beneficiaries were identified by directly talking to the school director and visually inspecting the

school conditions on site.

COMMUNITY STRENGTHS, NEEDS, PRIORITIES, AND PROJECT DESIGN

Describe what members of the community said matters to them during the assessment.

The families of the students, who are mostly farmers will certainly feel comfortable sending their children to schools with good health and hygiene conditions and cool drinking water solution.

Describe the community's strengths and resources.

The community of Nueva Italia is closely knit and mostly farmers. Most of the families consists of single mothers. So, earning and working in the farms takes higher priority over education. Nueva Italia does not have any universities yet. So primary and high school education is very important to the families as this is the only avenue for the farmers, who did not get the opportunity to study themselves, and keen on sending their children to schools and higher education to live a better life.

Describe any challenges and gaps in the community's behaviors, skills, and knowledge.

Being farmer and low-income community most of the time the education and practice of health and hygiene are ignored. The schools are the best avenue to provide the growing kids that opportunity to spread the knowledge in the community. If the schools themselves are not able to provide safe drinking water it becomes a big challenge to pursue the career of the uprising population.

What issues will the project address, and how does the community currently address those issues?

The project will bring forward the health and hygiene of cleanliness and safe/filtered drinking water solution. The community is currently providing thermos to kids along with their lunch bags. During summer the students run out of water very soon. The students' attendance drops when it is hot summer days. As they play in the open grounds as part of their extra curriculum activities, the lack of cool water hampers the education as well. Playing football is a religion in Paraguay. Every school and community provide opportunity to kids to grow and hone the abilities in football. This certainly invites more implementation of health and hygiene practice and cool water solution with a well-formed education with high attendance rates.

Provide the specific details of the project design and how it will solve these issues.

Rotary club Atlanta and Luque has Project Agua Fresca that ranges from assessment, implementation and education on school authorities an students' of its use, and hygiene practice with a cool water solution. It also educates the school authorities of yearly maintenance and filter changing practice. This makes its self-sustainable and easily replicable model.

Describe the long-term plan for the project (such as oversight, financial responsibilities, and expected behavior change) after Rotary's involvement ends.

Rotary club Luque provides instruction to school authorities and students of the care of the water systems, water tanks, use of taps, replacement of filters, etc. All of this are within the affordable cost of schools. After initial involvement, school authority plan to include the care system of safe drinking facility and its maintenance in its yearly budget. Rotary club Luque will be there to guide if schools have further questions.

ENVIRONMENTAL ASSESSMENT (FOR ALL ENVIRONMENT AND WATER, SANITATION, AND HYGIENE PROJECTS)

What are currently the greatest environmental threats to local land, air, water resources, and the ecosystem?

If the water conservation techniques are not taught and put to practice the loss of water during summer months will only attribute to climate worsening conditions.

List any cultural practices that are relevant to the project (such as agricultural techniques or traditions).

Culturally the students and the families of the students learn the health and hygiene practice and implement in their daily life.

What positive and negative environmental changes do you expect to result from the project?

The positive changes are the students learn safe health and hygiene as a habit and implement not just in school but also at home and in their farms. The more students have access to cool water solution will attend the schools all through the school cycle. The school authorities also learn to maintain their water system to preserve the cool water for the students.

Attached below is the school request letter to the Rotary Club Luque named "7.Nueva Italia Escuela San Isidro Nota 22_05_2023.pdf"



ESCUELA BÁSICA N° 3169
Priv. Subv.
SAN ISIDRO LABRADOR
Nueva Italia - Paraguay



Paraguay
de la gente

LABRANDO CORAZONES CON CARISMA VICENTINO

MENSAJE: Institución que promueve la formación integral de los alumnos de acuerdo con una concepción cristiana del hombre, de la vida y del mundo; preparándolos, para participar activamente en la transformación y mejora de la sociedad."

Nueva Italia, 22 de mayo de 2023

Señora

Fany Giangreco.

Presidente Rotary Club Luque.

En representación de la Escuela Básica N° 3169 Priv. Subv. San Isidro Labrador me dirijo a Usted y por su digno intermedio a quien corresponda, a fin de informarla que esta comunidad está muy interesada en el proyecto "AGUA FRESCA Y POTABLE" (Y RO'YSA). En esta institución asiste doscientos noventa y dos estudiantes desde el Pre Jardín al Sexto grado, trabajan 16 docentes. Los familiares de los estudiantes son de los asentamientos y en su mayoría están en situación vulnerable.

En la actualidad los niños que asisten a la institución toman agua potable natural proveída por la Junta de Saneamiento de la comunidad, en el verano no satisface las necesidades de los estudiantes debido al aumento en el uso del recurso natural por los pobladores. Por tal motivo solicitamos de sus gestiones para conceder a la escuela 5 grifos a fin de cubrir la demanda.

Esperando contar con su valiosa ayuda, le saludo atentamente deseándole éxitos en sus funciones.



Esther
Dra. Miriam Esther Boilo Fernández
Directora
Mat. Doc. N° 68.780

VERBOS: Institución que da respuesta a una acción educativa en valores humanos y cristianos -virtuosos, educando para la libertad, la justicia, la solidaridad, la tolerancia, el amor y la paz.

ESCUELA BÁSICA 3169 Priv. Subv. SAN ISIDRO LABRADOR
LABRANDO CORAZONES CON CARISMA VICENTINO
Avenida Próceres de Mayo y Juan I' O'Leary N° 520
Nueva Italia - Paraguay

miriamboilo79@mec.edu.py
Tel. 0972 835 231
Cel. 0972 771174

02-08_Nueva_Italia_Escuela_Chaco_nota.jpg



Escuela Básica N° 475 "Defensores del Chaco"
Isla Guavirá - Py

Isla Guavirá ,30 de marzo de 2023

Sra. Fany Giangreco

Presidenta del Proyecto Agua Fresca y Potable Yro'ysa

Presente

Tengo el agrado de dirigirme a usted en mi carácter de Director de la Escuela Básica N° 475 "Defensores del Chaco" de la localidad de Isla Guavirá, distrito de Nueva Italia a los efectos de solicitar bebederos para dicha casa de estudios ya que contamos con la Jornada Escolar Extendida desde el primer grado hasta el sexto grado. Y en el turno tarde nivel inicial y tercer ciclo. Cabe destacar que en dicha casa de estudios cuenta con 150 alumnos desde el nivel inicial hasta el noveno grado y además cuenta con 25 docentes aproximadamente. Dichos estudiantes provienen de familias de escasos recursos, la mayoría de los padres de familia se dedican a la agricultura, a la caza y a la recolección de basuras.

Además atendiendo que el consumo de agua pura es fundamental en la rutina diaria, en el caso de niños escolares es muy valioso contar con un suministro seguro de este líquido dentro de la institución educativa.

Los bebederos favorecen a que los estudiantes se mantengan hidratados, ya que luego de horas de estudios y esfuerzo cognitivo, el cuerpo humano empieza a requerir más agua de lo habitual. Dicho beneficio es para los alumnos y para la comunidad educativa en general.

En espera de una respuesta pronta y favorable me despido muy atentamente.



Prof. Edgar Fabian Notario Vera

DIRECTOR

02-08_global_grants_community_assessment_results_en-Escuela_Chaco.docx



GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

- Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.
- Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](#) for full instructions and helpful tips.
- This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, health care system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grant funds.

COMMUNITY OVERVIEW

Describe the characteristics (such as geographic information, main sources of income, population size, and access to education and health services) of the specific community where this project will take place.

Nueva Italia is a town in the Central Department of Paraguay. This town is 40km south of capital city of Asuncion and was created in 1904 and founded as district on August 28th 1956. It is 312 square km in area. Nueva Italia is divided into 12 "companies" or districts – Santa Rosa, San Pedro, San Francisco, San Blas, 2 de Mayo, Tatare, Itá, Yvate'i, Pindoty, Jukyty, Isla Guavirá, Tacuara and Chaco'i. Official language spoken is Spanish and Guarani.

Nueva Italia has a population, as recorded in 2010, is roughly 20,000 with 52.2% male and 47.8% female. Median age is 24.5 years with majority of single mothers. Nueva Italia is a land of farmers. Nueva Italia still does not have a university.

This document focuses on high school called "Escuela Básica N°475 Defensores del Chaco", herein referred as "**Escuela Chaco**". This school is located at <https://goo.gl/maps/b3YWzCeHQWknQgbs7> in Isla Guavira district of town Nueva Italia. The school focuses on general, technical and vocational education. It consists of about 150 students and 25 docents. Education and the conditions of the school are very basic.

COLLECTING COMMUNITY ASSESSMENT DATA

When you conducted the assessment, who in the community did you speak to? At least two different

community representatives and beneficiaries who are not involved in Rotary (such as teachers, doctors, or community leaders) should be included in the discussions.

Member of the community, Arundhati Bhowmick, spoke to the school director, Prof. Edgar Fabian Notario Vera, and two other community members, Juan Carlos Salinas, Nory Rhodas, who live close by and were familiar with the conditions of the school. Arundhati Bhowmick determined the director is also member of the board of school directors in Nueva Italia. She informed Arundhati about the conditions of all the Nueva Italia schools that led her to assess others schools as well. Arundhati discussing with Rotary Club Atlanta member Brant Campbell discovered about the "Agua Fresca" project and initiated the discussion with the Rotary Club Luque Paraguay to further assess the conditions, health and hygiene of the school water systems. The Rotary Club Luque team visited on site and presented the project to all school directors meeting in Sanabria school as center point. The team also visually assessed the broken drinking water area. The summers in Paraguay gets to a temperature ranging from 40-47 degree centigrade with 100% humidity. With no drinking water system jeopardizes the health conditions of the school students. Most of the time parents stop sending their students to the school due to lack of safe, filtered and cool drinking water. Hearing about the Rotary Club's "Agua Fresca" project the director Prof. Edgar enquired Arundhati Bhowmick about more details and then applied soliciting the need to aid a cool water solution in school as the economic conditions are poor.

When in the last year did the discussions occur?

The discussion started in Sept 2022 and Rotary Club Luque presented to all directors of the school on Dec 9 2022.

What methods did you use to collect information from community members (such as community meetings, interviews, or focus groups)?

Rotary club Luque had interviewed the community members, Arundhati Bhowmick, Juan Carlos Salinas, Nory Rhodas from Sept 2022-Dec 2022. Rotary Club also had an on-site meeting in Sanabria school and most of the Nueva Italia school directors were present on Dec 9th 2022.

TARGET POPULATION

Who will benefit directly from the project? List the groups that will benefit (such as schools, hospitals, vocational training centers, cooperatives, or villages).

The 175 students and staff members of Escuela Chaco will benefit directly from this "Agua fresca" project of Rotary Club Luque. With the improvement of health and hygiene indirectly the 175 families of the community of Nueva Italia will be benefitted.

Describe the process of how the beneficiaries were identified.

The beneficiaries were identified by directly talking to the school director and visually inspecting the school conditions on site.

COMMUNITY STRENGTHS, NEEDS, PRIORITIES, AND PROJECT DESIGN

Describe what members of the community said matters to them during the assessment.

The families of the students, who are mostly farmers will certainly feel comfortable sending their children to schools with good health and hygiene conditions and cool drinking water solution.

Describe the community's strengths and resources.

The community of Nueva Italia is closely knit and mostly farmers. Most of the families consists of single mothers. So, earning and working in the farms takes higher priority over education. Nueva Italia does not have any universities yet. So primary and high school education is very important to the families as this is the only avenue for the farmers, who did not get the opportunity to study themselves, and keen on sending their children to schools and higher education to live a better life.

Describe any challenges and gaps in the community's behaviors, skills, and knowledge.

Being farmer and low-income community most of the time the education and practice of health and hygiene are ignored. The schools are the best avenue to provide the growing kids that opportunity to spread the knowledge in the community. If the schools themselves are not able to provide safe drinking water it becomes a big challenge to pursue the career of the uprising population.

What issues will the project address, and how does the community currently address those issues?

The project will bring forward the health and hygiene of cleanliness and safe/filtered drinking water solution. The community is currently providing thermos to kids along with their lunch bags. During summer the students run out of water very soon. The students' attendance drops when it is hot summer days.

The students play in the open grounds as part of their extra curriculum activities, and the lack of cool water system hampers that part of the education as well. Playing football is a religion in Paraguay. Every school and community provides opportunity to kids to grow and hone the abilities in football. This certainly invites more implementation of health and hygiene practice with a well-formed education with high attendance rates.

Provide the specific details of the project design and how it will solve these issues.

Rotary club Atlanta and Luque has Project Agua Fresca that ranges from assessment, implementation and education on school authorities an students of its use, and hygiene practice with a cool water solution. It also educates the school authorities of yearly maintenance and filter changing practice. This makes its self-sustainable and easily replicable model.

Describe the long-term plan for the project (such as oversight, financial responsibilities, and expected behavior change) after Rotary's involvement ends.

Rotary Club Luque provides instruction to school authorities and students of the care of the water systems, water tanks, use of taps, replacement of filters, etc. All of this are within the affordable cost of schools. After initial involvement in solutioning with cool water, school authorities plan to include the care system of safe drinking facility and its maintenance in its yearly budget. Rotary club Luque will be there to guide if schools have further questions.

ENVIRONMENTAL ASSESSMENT (FOR ALL ENVIRONMENT AND WATER, SANITATION, AND HYGIENE PROJECTS)

What are currently the greatest environmental threats to local land, air, water resources, and the ecosystem?

If the water conservation techniques are not taught and put to practice the loss of water during summer months will only attribute to climate worsening conditions.

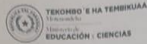
List any cultural practices that are relevant to the project (such as agricultural techniques or traditions).

Culturally the students and the families of the students learn the health and hygiene practice and implement in their daily life.

What positive and negative environmental changes do you expect to result from the project?

The positive changes are the students learn safe health and hygiene as a habit and implement not just in school but also at home and in their farms. The more students have access to cool water solution will attend the schools all through the school cycle. The school authorities also learn to maintain their water system to preserve the cool water for the students.

Attached below is the school request letter to the Rotary Club Luque named "8.Nueva Italia Escuela Chaco nota.jpg"



TETÁ REKUÁI
GOBIERNO NACIONAL

Paraguay
de la gente

Escuela Básica N° 475 "Defensores del Chaco"
Isla Guavirá - Py

Isla Guavirá, 30 de marzo de 2023

Sra. Fany Giangreco

Presidenta del Proyecto Agua Fresca y Potable Yro'ysa

Presente

Tengo el agrado de dirigirme a usted en mi carácter de Director de la Escuela Básica N° 475 "Defensores del Chaco" de la localidad de Isla Guavirá, distrito de Nueva Italia a los efectos de solicitar bebederos para dicha casa de estudios ya que contamos con la Jornada Escolar Extendida desde el primer grado hasta el sexto grado. Y en el turno tarde nivel inicial y tercer ciclo. Cabe destacar que en dicha casa de estudios cuenta con 150 alumnos desde el nivel inicial hasta el noveno grado y además cuenta con 25 docentes aproximadamente. Dichos estudiantes provienen de familias de escasos recursos, la mayoría de los padres de familia se dedican a la agricultura, a la caza y a la recolección de basuras.

Además atendiendo que el consumo de agua pura es fundamental en la rutina diaria, en el caso de niños escolares es muy valioso contar con un suministro seguro de este líquido dentro de la institución educativa.

Los bebederos favorecen a que los estudiantes se mantengan hidratados, ya que luego de horas de estudios y esfuerzo cognitivo, el cuerpo humano empieza a requerir más agua de lo habitual. Dicho beneficio es para los alumnos y para la comunidad educativa en general.

En espera de una respuesta pronta y favorable me despido muy atentamente.



Prof. Edgar Fabian Notario Vera

DIRECTOR

02-09_Nueva_Italia_Bachillerato_Tecnico_Agrocuario_CEDM.pdf

02-09_global_grants_community_assessment_results_en-CEDM.docx



GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

- Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.
- Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](#) for full instructions and helpful tips.
- This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, health care system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grant funds.

COMMUNITY OVERVIEW

Describe the characteristics (such as geographic information, main sources of income, population size, and access to education and health services) of the specific community where this project will take place.

Nueva Italia is a town in the Central Department of Paraguay. This town is 40km south of capital city of Asuncion and was created in 1904 and founded as district on August 28th 1956. It is 312 square km in area. Nueva Italia is divided into 12 "companies" or districts – Santa Rosa, San Pedro, San Francisco, San Blas, 2 de Mayo, Tatare, Itá, Yvate'i, Pindoty, Jukyty, Isla Guavirá, Tacuara and Chaco'i. Official language spoken is Spanish and Guarani.

Nueva Italia has a population, as recorded in 2010, is roughly 20,000 with 52.2% male and 47.8% female. Median age is 24.5 years with majority of single mothers. Nueva Italia is a land of farmers. Nueva Italia still does not have a university.

This document focuses on high school called "Centro Educativo Departamental Municipal de Nueva Italia", herein referred as "**CEDM**". This school is located at - <https://goo.gl/maps/zhLL7TZdnTxXiJmh6> in San Pedro district of town Nueva Italia. The school focuses on general, technical and vocational education. It consists of about 71 students, teachers and administrators. Education and the conditions of the school are very basic.

COLLECTING COMMUNITY ASSESSMENT DATA

When you conducted the assessment, who in the community did you speak to? At least two different

community representatives and beneficiaries who are not involved in Rotary (such as teachers, doctors, or community leaders) should be included in the discussions.

Member of the community, Arundhati Bhowmick, spoke to the school director, Ms. Mirna C. Sosa, and two other community members, Juan Carlos Salinas, Nory Rhodas, who live close by and were familiar with the conditions of the school. She informed Arundhati about the conditions of all the Nueva Italia schools that led her to assess others schools as well. Arundhati discussing with Rotary Club Atlanta member Brant Campbell discovered about the “Agua Fresca” project and initiated the discussion with the Rotary Club Luque Paraguay to further assess the conditions, health and hygiene of the school water systems. The Rotary Club Luque team visited on site and presented the project to all school directors meeting in Sanabria school as center point. The team also visually assessed the broken drinking water area. The summers in Paraguay gets to a temperature ranging from 40-47 degree centigrade with 100% humidity. With no drinking water system jeopardizes the health conditions of the school students. Most of the time parents stop sending their students to the school due to lack of safe, filtered and cool drinking water. Hearing about the Rotary Club’s “Agua Fresca” project the director Ms. Mirna enquired Arundhati Bhowmick about more details and then applied soliciting the need to aid a cool water solution in school as the economic conditions are poor.

When in the last year did the discussions occur?

The discussion started in Sept 2022 and Rotary Club Luque presented to all directors of the school on Dec 9 2022.

What methods did you use to collect information from community members (such as community meetings, interviews, or focus groups)?

Rotary club Luque had interviewed the community members, Arundhati Bhowmick, Juan Carlos Salinas, Nory Rhodas from Sept 2022-Dec 2022. Rotary Club also had an on-site meeting in Sanabria school and most of the Nueva Italia school directors were present on Dec 9th 2022.

TARGET POPULATION

Who will benefit directly from the project? List the groups that will benefit (such as schools, hospitals, vocational training centers, cooperatives, or villages).

The 71 students and staff members of CEDM will benefit directly from this “Agua fresca” project of Rotary Club Luque. With the improvement of health and hygiene indirectly the 71 families of the community of Nueva Italia will be benefitted.

Describe the process of how the beneficiaries were identified.

The beneficiaries were identified by directly talking to the school director and visually inspecting the school conditions on site.

COMMUNITY STRENGTHS, NEEDS, PRIORITIES, AND PROJECT DESIGN

Describe what members of the community said matters to them during the assessment.

The families of the students, who are mostly farmers will certainly feel comfortable sending their children to schools with good health and hygiene conditions and cool drinking water solution.

Describe the community's strengths and resources.

The community of Nueva Italia is closely knit and mostly farmers. Most of the families consists of single mothers. So, earning and working in the farms takes higher priority over education. Nueva Italia does not have any universities yet. So primary and high school education is very important to the families as this is the only avenue for the farmers, who did not get the opportunity to study themselves, and keen on sending their children to schools and higher education to live a better life.

Describe any challenges and gaps in the community's behaviors, skills, and knowledge.

Being farmer and low-income community most of the time the education and practice of health and hygiene are ignored. The schools are the best avenue to provide the growing kids that opportunity to spread the knowledge in the community. If the schools themselves are not able to provide safe drinking water it becomes a big challenge to pursue the career of the uprising population.

What issues will the project address, and how does the community currently address those issues?

The project will bring forward the health and hygiene of cleanliness and safe/filtered drinking water solution. The community is currently providing thermos to kids along with their lunch bags. During summer the students run out of water very soon. The students' attendance drops when it is hot summer days.

The students play in the open grounds as part of their extra curriculum activities, and the lack of cool water system hampers that part of the education as well. Playing football is a religion in Paraguay. Every school and community provides opportunity to kids to grow and hone the abilities in football. This certainly invites more implementation of health and hygiene practice with a well-formed education with high attendance rates.

Provide the specific details of the project design and how it will solve these issues.

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instruction on school authorities and students of its use, and hygiene practice with a cool water solution. It also educates the school authorities of yearly maintenance and filter changing practice. This makes its self-sustainable and easily replicable model.

Describe the long-term plan for the project (such as oversight, financial responsibilities, and expected behavior change) after Rotary's involvement ends.

Rotary Club Luque provides education to school authorities and students of the care of the water systems, water tanks, use of taps, replacement of filters, etc. All of this are within the affordable cost of schools. After initial involvement in solutioning with cool water, school authorities plan to include the care system of safe drinking facility and its maintenance in its yearly budget. Rotary club Luque will be there to guide if schools have further questions.

ENVIRONMENTAL ASSESSMENT (FOR ALL ENVIRONMENT AND WATER, SANITATION, AND HYGIENE PROJECTS)

What are currently the greatest environmental threats to local land, air, water resources, and the ecosystem?

If the water conservation techniques are not taught and put to practice the loss of water during summer months will only attribute to climate worsening conditions.

List any cultural practices that are relevant to the project (such as agricultural techniques or traditions).

Culturally the students and the families of the students learn the health and hygiene practice and implement in their daily life.

What positive and negative environmental changes do you expect to result from the project?

The positive changes are the students learn safe health and hygiene as a habit and implement not just in school but also at home and in their farms. The more students have access to cool water solution will attend the schools all through the school cycle. The school authorities also learn to maintain their water system to preserve the cool water for the students.

Attached below is the school request letter to the Rotary Club Luque named "9.Nueva Italia Bachillerato Tecnico Agrocuario CEDM.pdf"



TEKOMBO'E HA TEMBUJUA
Ministerio de
EDUCACIÓN Y CIENCIAS

TETĀ REKUĀI
GOBIERNO NACIONAL

Paraguay
de la gente



Nueva Italia, 04 de julio del 2023

Señores:
Fanny Giangreco
Presente:

En mi carácter de Directora del Centro Educativo Departamental Municipal Nueva Italia me dirijo a usted y donde corresponda, a los efectos de informar que esta comunidad está muy interesada con el proyecto "Agua Fresca" (Y Ro'ysa). En esta institución asisten 51 alumnos del 1º curso al 3º curso de la media, cuenta con 20 plantel docente y administrativo, los familiares de los estudiantes son de muy escasos recursos económicos, cuyas viviendas se encuentran en su mayoría en los asentamientos.

En la actualidad los jóvenes que asisten al colegio toman agua potable de las canillas en forma natural, en el verano se corta la provisión de agua por su alta demanda y nos quedamos sin el líquido vital en la institución, a veces por horas hasta que se reestablezca el servicio. Si la institución es beneficiada necesitaríamos 01 grifo para cubrir la demanda.

Esperando contar con su valiosa ayuda le saludo atentamente deseándole éxitos en sus gestiones.

Atentamente



Mirna C. Sosa

Lic. Mirna C. Sosa.

Directora
Lic. Mirna Concepción Sosa Destad
Dirección Urbana
Municipio 47 58 247

02-10_Luque_Escuela_1_de_4_NOTA_SOLICITUD_DE_BEBEDERO.pdf

Luque, 13 de enero de 2023

Nota N° 1 / 2023

Ref.: Solicitar bebedero industrial

Señora

FANY DE GIANGRECO, Presidenta

ROTARY CLUB LUQUE

De mi mayor consideración:

Tengo el agrado de dirigirme a Usted en calidad de Director del **Colegio Nacional Maestro Antonio Marcos Silva**, a fin de solicitar la provisión e instalación de un bebedero tipo industrial, para que 210 (ciento diez) estudiantes del nivel medio puedan acceder a agua fresca, durante la temporada de calor. Cabe resaltar que la mayoría provienen de territorios sociales ubicados en la periferia de la institución y el único bebedero con que se cuenta en la institución, además de ser precario no abastece con estas altas temperaturas. _____

Como Director, me encuentro abocado a mejorar tanto las condiciones edilicias y de servicios en esta casa de estudios, proyectando mejoras en pro a la calidad educativa; por cuanto, solicito encarecidamente de su apoyo como agentes de colaboración y cogestión a la tarea educativa. _____

En espera de una respuesta favorable a lo peticionado, me despido de usted deseándole éxitos para el presente año lectivo. _____


Prof. Lic. Guadalupe Alcides Pérez C.
Matrícula 17967
Director

Teléfono: 0961809374

02-10_global_grants_community_assessment_results_es.docx



RESULTADOS DE LA EVALUACIÓN DE LAS NECESIDADES DE LA COMUNIDAD PARA UNA SUBVENCIÓN GLOBAL

- Utiliza este formulario para informar a La Fundación Rotaria sobre los resultados de la evaluación de las necesidades de la comunidad al momento de solicitar una subvención global.
- Evaluar las fortalezas, las debilidades, las necesidades y los activos de la comunidad a la que planeas ayudar es un primer paso fundamental para diseñar un proyecto financiado por una subvención global eficaz y sostenible. Consulta las [Recursos para evaluar las necesidades de la comunidad](#) para obtener instrucciones completas y consejos útiles.
- Este formulario te ayudará a informar sobre los resultados de la evaluación de las necesidades de la comunidad, lo cual es un requisito para las solicitudes de subvenciones para proyectos humanitarios o equipos de capacitación profesional. Completa un formulario separado para cada comunidad beneficiaria (por ejemplo: escuela, sistema de salud o población), empleando información actual y específica para cada una de ellas. Recuerda que no podrás utilizar fondos de una subvención global para cubrir el costo de esta evaluación, pero podrás emplear fondos de una subvención distrital.

PANORAMA GENERAL DE LA COMUNIDAD

Describe las características (como información geográfica, principales fuentes de ingresos, tamaño de la población y acceso a los servicios de educación/salud) de la comunidad específica donde se llevará a cabo este proyecto.

Luque es una ciudad ubicada en el Departamento central, a 10 minutos de la capital del país, abarca 152 km², con 300.000 habitantes. Se destaca en el arte, la cultura, y la música. Una de las fuentes de ingresos económicos de las familias luqueñas es el trabajo en orfebrería, la industria textil, la agricultura y el sector de servicios. La educación en la ciudad de Luque y en el país atraviesa por una prolongada crisis a nivel educativo debido a la falta de mínima infraestructuras hasta llegar al propio sistema. Se estructura en 3 niveles. El primer nivel la educación inicial y la Escolar Básica, el segundo nivel la Educación Media, y el tercer nivel comprende la Educación Superior. La comunidad cuenta con un hospital general y 9 unidades de salud familiar (USF).

RECOPIACIÓN DE DATOS DE LA EVALUACIÓN DE LAS NECESIDADES DE LA COMUNIDAD

Cuando realizaste la evaluación, ¿con quién hablaste en la comunidad? Al menos dos representantes de la comunidad y beneficiarios diferentes que no estén involucrados en Rotary (como maestros, médicos o líderes comunitarios) deben incluirse en las discusiones.

Al momento de la evaluación hemos realizado reuniones de trabajo con directivos, docentes y padres de familia de la comunidad educativa . realizando de esa manera un relevamiento de datos sobre las necesidades primarias de los colegios, siendo una de ellas el acceso al agua fresca y potable.

¿En qué momento del año pasado se celebraron las conversaciones?

Las conversaciones fueron iniciadas entre los meses de agosto y setiembre de 2022.

¿Qué métodos utilizaste para recopilar información de los miembros de la comunidad (como reuniones comunitarias, entrevistas o grupos de opinión)?

1 Reuniones de Trabajo conjunto entre directivos/docentes/padres de familia/alumnos.

2 Entrevistas con las autoridades educativas /organización .

POBLACIÓN OBJETIVO

¿Quién se beneficiará directamente del proyecto? Indica los grupos que se beneficiarán (como escuelas, hospitales, centros de formación profesional, cooperativas o poblaciones).

En la localidad de luque serán beneficiadas 4 escuelas

Los estudiantes y plantel docente de los Colegio Nacional Marcos Antonio Silva, cuenta con 210 alumnos , la Comunidad Educativa Espiritu Santo,cuenta con 931 alumnos, el Colegio Nacional Silvio Pettirossi, cuenta con 350 alumnos , la Escuela Básica No. 269 Julio Correa con 355 alumnos. En todas las instituciones hay como 150 personas entre docentes , personal administrativo y de limpieza . Con la mejora de la salud e higiene se beneficiaràn directamente mas de 1000 familiasde la comunidad luqueña.

Describe el proceso utilizado para identificar a los beneficiarios.

Los beneficiarios fueron identificados conversando directamente con los directores de las escuelas e inspeccionando las instalaciones visualmente de tal forma a confirmar las condiciones de cada institución en cuanto al acceso al agua .

FORTALEZAS, NECESIDADES, PRIORIDADES DE LA COMUNIDAD Y DISEÑO DEL PROYECTO

Describe lo que los miembros de la comunidad dijeron que les importaba durante la evaluación.

Las familias de los estudiantes , en su mayoría de escasos recursos ya que las escuelas son publicas, se sentirán muy cómodos enviando a sus hijos en escuelas con buenas condiciones de salud e higiene y además de la provisión de agua fresca y potable necesario sobre todo por el clima muy caluroso en el país.

Describe las fortalezas y los recursos de la comunidad.

La comunidad de Luque es una comunidad en vías de desarrollo , por lo que los padres de familia en general salen a trabajar para el sostenimiento del hogar, por lo que la educación es un factor preponderante para el crecimiento de cada ciudadano y así tener una vida digna y mejor.

Describe los desafíos y las deficiencias en los comportamientos, habilidades y conocimientos de la comunidad.

Al estar la mayor parte del tiempo en actividad las cabezas de hogar, la educación y la práctica de salud e higiene se encuentran distantes. Las escuelas son la mejor via para brindarles a los niños y adolescentes en crecimiento la oportunidad de difundir el conocimiento de la comunidad.Si las propias escuelas no son capaces de proporcionar agua potable de forma segura, de esta forma el agua se convierte en un gran desafío.

¿Qué problemas abordará el proyecto y cómo aborda actualmente la comunidad dichos problemas?

El proyecto mejorará la salud y la higiene de la limpieza y la solución de agua potable filtrada y segura. Actualmente la comunidad proporciona bebederos con agua natural , y durante el verano esto se torna muy difícil de consumir por que se convierten agua caliente a temperaturas muy elevadas. La asistencia de los estudiantes disminuye cuando son días caluroso de verano. Mientras juegan en espacios abiertos como parte de sus actividades extracurriculares , la falta de un sistema de agua fría también obstaculiza esa parte de la educación. Jugar al futbol es una religión en Paraguay. Cada escuela y comunidad brinda a los niños la oportunidad de crecer y perfeccionar sus habilidades en el futbol. Esto sinceramente invita a una mayor implementación de prácticas de salud e higiene con una educación bien formada y con altas tasas de asistencia.

Proporciona detalles específicos sobre el diseño del proyecto y cómo resolverá estos problemas.

El Club rotario cuenta con el Proyecto Agua Fresca que abarca desde la evaluación , implementación y educación a las autoridades escolares y a los estudiantes sobre su uso y prácticas de higiene con una solución de agua fría. También educa a las autoridades escolares sobre las prácticas de mantenimiento anual y cambio de filtros. Esto hace que sea autosostenible y modo fácilmente replicable.

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EVALUACIÓN MEDIOAMBIENTAL (PARA TODOS LOS PROYECTOS EN EL CAMPO DEL AGUA, EL SANEAMIENTO Y LA HIGIENE)

¿Cuáles son actualmente las mayores amenazas medioambientales para el suelo, el aire, los recursos hídricos y el ecosistema locales?

Si no se enseñan y tampoco ponen en practica las técnicas de conservación de agua , la perdida de agua durante los meses de verano. Solo se atribuirá al empeoramiento de las condiciones climáticas.

Indica las prácticas culturales relevantes para el proyecto (como, por ejemplo, técnicas agrícolas o tradiciones).

Culturalmente los estudiantes y las familias de los estudiantes aprenden las prácticas de salud e higiene e implementan en su vida diaria.

¿Qué cambios ambientales positivos y negativos esperas que resulten del proyecto?

Los cambios positivos son que los estudiantes aprenden salud e higiene segura como un hábito y lo implementan no solo en la escuela sino también en el hogar y en su actividad cotidiana. Cuantos mas estudiantes tengan acceso a una solución de agua fría , asistirán a las escuelas durante todo el ciclo escolar. Las autoridades escolares también aprenden a mantener su sistema de agua fría para preservar el agua fría para los estudiantes. Adjunto a continuación las cartas de solicitud de las escuelas de Luque al Club Rotario de Luque .

02-11_Luque_Escuela_2_de_4_NOTA_SOLICITUD_DE_BEBEDERO.pdf

Comunidad Educativa "Espíritu Santo"
Mora cue – Luque
Tel.:(0971)263-882– Correo: comunidadeducativaees@gmail.com

Luque, 2 de Febrero de 2023

Sra.
Fany de Giangreco
Presidente del Rotary Club Luque
Presente.

Como Directoras de la Comunidad Educativa "Espíritu Santo" de la Ciudad de Luque, ubicada en la undécima compañía Mora Cue – Villa del Rosario, nos dirigimos a Usted con el objeto de saludarle y a su vez poner a su conocimiento que la institución fue creada hace 28 años gracias al apoyo de los padres, quienes a través de su fuerza de voluntad y predisposición lograron el crecimiento de la misma, viendo la necesidad de la creación de un espacio educativo público que pudiera albergar a los niños de la comunidad.

Nuestra Comunidad Educativa cuenta con 631 alumnos del 1°, 2° y 3° Ciclos, 150 alumnos del Nivel Medio y 150 alumnos del Centro de educación para personas jóvenes y adultas respectivamente.

Es importante mencionar que en la Institución asisten alumnos de escasos recursos y que la mayor parte de las familias provienen de villas y/o asentamientos lo que nos sitúa en una zona vulnerable.

Por todo lo expuesto apelamos a la buena voluntad de Usted y de toda la Organización del Rotary Club Luque, considere la posibilidad de proveer de un bebedero industrial o refrigerante para nuestros alumnos que sería de suma utilidad para toda la Comunidad Educativa, a fin de ofrecer agua fresca y más en tiempos de intenso calor; donde el líquido vital se torna una necesidad.

En la espera de la emisión de una respuesta favorable, nos despedimos de Usted deseándole éxitos en sus funciones y que el Espíritu Santo bendiga en abundancia a la Organización.

Atentamente,



02-11_global_grants_community_assessment_results_es.docx



RESULTADOS DE LA EVALUACIÓN DE LAS NECESIDADES DE LA COMUNIDAD PARA UNA SUBVENCIÓN GLOBAL

- Utiliza este formulario para informar a La Fundación Rotaria sobre los resultados de la evaluación de las necesidades de la comunidad al momento de solicitar una subvención global.
- Evaluar las fortalezas, las debilidades, las necesidades y los activos de la comunidad a la que planeas ayudar es un primer paso fundamental para diseñar un proyecto financiado por una subvención global eficaz y sostenible. Consulta las [Recursos para evaluar las necesidades de la comunidad](#) para obtener instrucciones completas y consejos útiles.
- Este formulario te ayudará a informar sobre los resultados de la evaluación de las necesidades de la comunidad, lo cual es un requisito para las solicitudes de subvenciones para proyectos humanitarios o equipos de capacitación profesional. Completa un formulario separado para cada comunidad beneficiaria (por ejemplo: escuela, sistema de salud o población), empleando información actual y específica para cada una de ellas. Recuerda que no podrás utilizar fondos de una subvención global para cubrir el costo de esta evaluación, pero podrás emplear fondos de una subvención distrital.

PANORAMA GENERAL DE LA COMUNIDAD

Describe las características (como información geográfica, principales fuentes de ingresos, tamaño de la población y acceso a los servicios de educación/salud) de la comunidad específica donde se llevará a cabo este proyecto.

Luque es una ciudad ubicada en el Departamento central, a 10 minutos de la capital del país, abarca 152 km², con 300.000 habitantes. Se destaca en el arte, la cultura, y la música. Una de las fuentes de ingresos económicos de las familias luqueñas es el trabajo en orfebrería, la industria textil, la agricultura y el sector de servicios. La educación en la ciudad de Luque y en el país atraviesa por una prolongada crisis a nivel educativo debido a la falta de mínima infraestructuras hasta llegar al propio sistema. Se estructura en 3 niveles. El primer nivel la educación inicial y la Escolar Básica, el segundo nivel la Educación Media, y el tercer nivel comprende la Educación Superior. La comunidad cuenta con un hospital general y 9 unidades de salud familiar (USF).

RECOPIACIÓN DE DATOS DE LA EVALUACIÓN DE LAS NECESIDADES DE LA COMUNIDAD

Cuando realizaste la evaluación, ¿con quién hablaste en la comunidad? Al menos dos representantes de la comunidad y beneficiarios diferentes que no estén involucrados en Rotary (como maestros, médicos o líderes comunitarios) deben incluirse en las discusiones.

Al momento de la evaluación hemos realizado reuniones de trabajo con directivos, docentes y padres de familia de la comunidad educativa . realizando de esa manera un relevamiento de datos sobre las necesidades primarias de los colegios, siendo una de ellas el acceso al agua fresca y potable.

¿En qué momento del año pasado se celebraron las conversaciones?

Las conversaciones fueron iniciadas entre los meses de agosto y setiembre de 2022.

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POBLACIÓN OBJETIVO

¿Quién se beneficiará directamente del proyecto? Indica los grupos que se beneficiarán (como escuelas, hospitales, centros de formación profesional, cooperativas o poblaciones).

En la localidad de luque serán beneficiadas 4 escuelas

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Describe el proceso utilizado para identificar a los beneficiarios.

Los beneficiarios fueron identificados conversando directamente con los directores de las escuelas e inspeccionando las instalaciones visualmente de tal forma a confirmar las condiciones de cada institución en cuanto al acceso al agua .

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02-12_Luque_Escuela_3_de_4_NOTA_SOLICITUD_DE_BEBEDERO.pdf

Misión: Garantizar a todas las personas una educación de calidad como bien público y derecho humano a lo largo de la vida.

Luque, 20 de Febrero de 2023

Señora.
Fanny Benítez de Giangreco, Presidenta
Rotary Club de Luque
Presente

En nombre y representación, de la Comunidad Educativa Colegio Nacional Silvio Pettirossi de la ciudad de Luque, me dirijo a usted, con el objeto de saludarla muy cordialmente, y a la vez, solicitar ayuda a la entidad Rotaractiana, que usted preside tan dignamente.

Señora Presidenta, queremos manifestarle que desde el año 2004 venimos funcionando como formadores de jóvenes en la Educación media, ubicado dentro del predio de la Fuerza Aérea Paraguaya, con más de 350 alumnos matriculados y 50 docentes, por lo que apelamos a su acostumbrada buena predisposición, para que nos incluya como posible beneficiario del **Proyecto Agua Fresca** para instituciones públicas, que el Rotary Luque ha venido realizando con éxito en este vergel luqueño.

En espera de contar con una respuesta favorable a lo solicitado me despido muy atentamente, deseándole éxitos en su gestión.




Lic. Ada Aurora Delgado Gomez
DIRECTORA

*Reubido
Recibido el 20/04/23.-*

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02-13_Luque_Escuela_4_de_4_NOTA_SOLICITUD_DE_BEBEDERO.pdf

Boquerón Caazapá 18 de noviembre de 2022

Señora:

Lic. Fany De Giangreco, Presidente.

Rotary Club Luque.

De mi mayor consideración:

Tengo el agrado de dirigirme a Usted en mi carácter de directora de la Escuela Básica N° 148 Mayor Nicolás Argüello de la comunidad de Boquerón, distrito de Caazapá, Departamento de Caazapá a fin de solicitar la provisión e instalación de un reservorio o bebedero para consumo de agua fresca en la Institución. Cabe mencionar que la Institución cuenta con 150 alumnos desde el nivel inicial hasta la educación escolar básica y la mayoría de los alumnos provienen de familias de escasos recursos y de zonas aisladas que no cuentan con servicios de agua potable para su consumo diario.

La comunidad es una zona carenciada y distante de la ciudad por lo que este servicio será de mucha utilidad para la comunidad educativa en general y beneficiará a toda la población.

Solicito encarecidamente de su apoyo como agentes de colaboración y cogestión a la tarea educativa para poder contar con este servicio tan importante para nuestra comunidad.

En espera de una respuesta favorable a lo peticionado, me despido de usted deseándole éxitos en sus gestiones.



Maria Elena

Directora de la Escuela Básica N° 148
Mayor Nicolás Argüello
Comunidad de Boquerón
Distrito de Caazapá
Departamento de Caazapá

02-13_Luque_Escuela_4_de_4_NOTA_SOLICITUD_DE_BEBEDERO.pdf



RESULTADOS DE LA EVALUACIÓN DE LAS NECESIDADES DE LA COMUNIDAD PARA UNA SUBVENCIÓN GLOBAL

- Utiliza este formulario para informar a La Fundación Rotaria sobre los resultados de la evaluación de las necesidades de la comunidad al momento de solicitar una subvención global.
- Evaluar las fortalezas, las debilidades, las necesidades y los activos de la comunidad a la que planeas ayudar es un primer paso fundamental para diseñar un proyecto financiado por una subvención global eficaz y sostenible. Consulta las [Recursos para evaluar las necesidades de la comunidad](#) para obtener instrucciones completas y consejos útiles.
- Este formulario te ayudará a informar sobre los resultados de la evaluación de las necesidades de la comunidad, lo cual es un requisito para las solicitudes de subvenciones para proyectos humanitarios o equipos de capacitación profesional. Completa un formulario separado para cada comunidad beneficiaria (por ejemplo: escuela, sistema de salud o población), empleando información actual y específica para cada una de ellas. Recuerda que no podrás utilizar fondos de una subvención global para cubrir el costo de esta evaluación, pero podrás emplear fondos de una subvención distrital.

PANORAMA GENERAL DE LA COMUNIDAD

Describe las características (como información geográfica, principales fuentes de ingresos, tamaño de la población y acceso a los servicios de educación/salud) de la comunidad específica donde se llevará a cabo este proyecto.

Luque es una ciudad ubicada en el Departamento central, a 10 minutos de la capital del país, abarca 152 km², con 300.000 habitantes. Se destaca en el arte, la cultura, y la música. Una de las fuentes de ingresos económicos de las familias luqueñas es el trabajo en orfebrería, la industria textil, la agricultura y el sector de servicios. La educación en la ciudad de Luque y en el país atraviesa por una prolongada crisis a nivel educativo debido a la falta de mínima infraestructuras hasta llegar al propio sistema. Se estructura en 3 niveles. El primer nivel la educación inicial y la Escolar Básica, el segundo nivel la Educación Media, y el tercer nivel comprende la Educación Superior. La comunidad cuenta con un hospital general y 9 unidades de salud familiar (USF).

RECOPIACIÓN DE DATOS DE LA EVALUACIÓN DE LAS NECESIDADES DE LA COMUNIDAD

Cuando realizaste la evaluación, ¿con quién hablaste en la comunidad? Al menos dos representantes de la comunidad y beneficiarios diferentes que no estén involucrados en Rotary (como maestros, médicos o líderes comunitarios) deben incluirse en las discusiones.

Al momento de la evaluación hemos realizado reuniones de trabajo con directivos, docentes y padres de familia de la comunidad educativa . realizando de esa manera un relevamiento de datos sobre las necesidades primarias de los colegios, siendo una de ellas el acceso al agua fresca y potable.

¿En qué momento del año pasado se celebraron las conversaciones?

Las conversaciones fueron iniciadas entre los meses de agosto y setiembre de 2022.

¿Qué métodos utilizaste para recopilar información de los miembros de la comunidad (como reuniones comunitarias, entrevistas o grupos de opinión)?

1 Reuniones de Trabajo conjunto entre directivos/docentes/padres de familia/alumnos.

2 Entrevistas con las autoridades educativas /organización .

POBLACIÓN OBJETIVO

¿Quién se beneficiará directamente del proyecto? Indica los grupos que se beneficiarán (como escuelas, hospitales, centros de formación profesional, cooperativas o poblaciones).

En la localidad de luque serán beneficiadas 4 escuelas

Los estudiantes y plantel docente de los Colegio Nacional Marcos Antonio Silva, cuenta con 210 alumnos , la Comunidad Educativa Espiritu Santo,cuenta con 931 alumnos, el Colegio Nacional Silvio Pettirosi, cuenta con 350 alumnos , la Escuela Básica No. 269 Julio Correa con 355 alumnos. En todas las instituciones hay como 150 personas entre docentes , personal administrativo y de limpieza . Con la mejora de la salud e higiene se beneficiaràn directamente mas de 1000 familiasde la comunidad luqueña.

Describe el proceso utilizado para identificar a los beneficiarios.

Los beneficiarios fueron identificados conversando directamente con los directores de las escuelas e inspeccionando las instalaciones visualmente de tal forma a confirmar las condiciones de cada institución en cuanto al acceso al agua .

FORTALEZAS, NECESIDADES, PRIORIDADES DE LA COMUNIDAD Y DISEÑO DEL PROYECTO

Describe lo que los miembros de la comunidad dijeron que les importaba durante la evaluación.

Las familias de los estudiantes , en su mayoría de escasos recursos ya que las escuelas son publicas, se sentirán muy cómodos enviando a sus hijos en escuelas con buenas condiciones de salud e higiene y además de la provisión de agua fresca y potable necesario sobre todo por el clima muy caluroso en el país.

Describe las fortalezas y los recursos de la comunidad.

La comunidad de Luque es una comunidad en vías de desarrollo , por lo que los padres de familia en general salen a trabajar para el sostenimiento del hogar, por lo que la educación es un factor preponderante para el crecimiento de cada ciudadano y así tener una vida digna y mejor.

Describe los desafíos y las deficiencias en los comportamientos, habilidades y conocimientos de la comunidad.

Al estar la mayor parte del tiempo en actividad las cabezas de hogar, la educación y la práctica de salud e higiene se encuentran distantes. Las escuelas son la mejor vía para brindarles a los niños y adolescentes en crecimiento la oportunidad de difundir el conocimiento de la comunidad. Si las propias escuelas no son capaces de proporcionar agua potable de forma segura, de esta forma el agua se convierte en un gran desafío.

¿Qué problemas abordará el proyecto y cómo aborda actualmente la comunidad dichos problemas?

El proyecto mejorará la salud y la higiene de la limpieza y la solución de agua potable filtrada y segura. Actualmente la comunidad proporciona bebederos con agua natural , y durante el verano esto se torna muy difícil de consumir por que se convierten agua caliente a temperaturas muy elevadas. La asistencia de los estudiantes disminuye cuando son días caluroso de verano. Mientras juegan en espacios abiertos como parte de sus actividades extracurriculares , la falta de un sistema de agua fría también obstaculiza esa parte de la educación. Jugar al futbol es una religión en Paraguay. Cada escuela y comunidad brinda a los niños la oportunidad de crecer y perfeccionar sus habilidades en el futbol. Esto sinceramente invita a una mayor implementación de prácticas de salud e higiene con una educación bien formada y con altas tasas de asistencia.

Proporciona detalles específicos sobre el diseño del proyecto y cómo resolverá estos problemas.

El Club rotario cuenta con el Proyecto Agua Fresca que abarca desde la evaluación , implementación y educación a las autoridades escolares y a los estudiantes sobre su uso y prácticas de higiene con una solución de agua fría. También educa a las autoridades escolares sobre las prácticas de mantenimiento anual y cambio de filtros. Esto hace que sea autosostenible y modo fácilmente replicable.

Describe el plan a largo plazo para el proyecto (como la supervisión, las responsabilidades financieras y el cambio de comportamiento esperado) después de que finalice la participación de Rotary.

Rotary brinda educación a las autoridades escolares y a los estudiantes sobre el cuidado de los sistemas de agua , el uso de los grifos , el reemplazo de los grifos , etc. Todo esto esta dentro del costo asequible de las escuelas. Después de la inicial participación , la autoridad escolar planea incluir el sistema de atención de instalaciones para beber de forma segura y su mantenimiento en su propuesta anual. El club rotario estará presente para orientar si las escuelas tienen mas consultas sobre el tema.

EVALUACIÓN MEDIOAMBIENTAL (PARA TODOS LOS PROYECTOS EN EL CAMPO DEL AGUA, EL SANEAMIENTO Y LA HIGIENE)

¿Cuáles son actualmente las mayores amenazas medioambientales para el suelo, el aire, los recursos hídricos y el ecosistema locales?

Si no se enseñan y tampoco ponen en practica las técnicas de conservación de agua , la perdida de agua durante los meses de verano. Solo se atribuirá al empeoramiento de las condiciones climáticas.

Indica las prácticas culturales relevantes para el proyecto (como, por ejemplo, técnicas agrícolas o tradiciones).

Culturalmente los estudiantes y las familias de los estudiantes aprenden las prácticas de salud e higiene e implementan en su vida diaria.

¿Qué cambios ambientales positivos y negativos esperas que resulten del proyecto?

Los cambios positivos son que los estudiantes aprenden salud e higiene segura como un hábito y lo implementan no solo en la escuela sino también en el hogar y en su actividad cotidiana. Cuantos mas estudiantes tengan acceso a una solución de agua fría , asistirán a las escuelas durante todo el ciclo escolar. Las autoridades escolares también aprenden a mantener su sistema de agua fría para preservar el agua fría para los estudiantes. Adjunto a continuación las cartas de solicitud de las escuelas de Luque al Club Rotario de Luque .

03----Global_Grant_Monitoring_and_Evaluation_Plan_Supplement_-_MONITOREO_DEL_PROYECTO.

MONITOREO DEL PROYECTO DE AGUA FRESCA Y POTABLE

El Monitoreo del Proyecto de Agua Fresca y Potable se realizará con compañeros del Rotary Luque, atendiendo que los Proyectos se llevaran a cabo en Luque y Nueva Italia planeamos los primeros 6 meses visitas bimestrales, a partir del segundo semestre, visitas trimestrales y luego del primer año visitas semestrales, estas visitas se realizaran en horarios de clase de los Colegios para corroborar que todos los alumnos que acuden, sean beneficiados con el Agua Fresca y Potable y que basicamente se encuentren en perfecto estado de funcionamiento los bebederos instalados.

En el acto de entrega oficial de los bebederos, se les hace firmar al Director/a del Colegio un documento de compromiso en donde se detalla que el Proyecto estará continuamente Monitoreado por Rotary y ademas estaran detallados cuales son sus compromisos en el mantenimiento de todo el Proyecto y aclarando que Rotary no se hace responsable del Mantenimiento que pueda requerir el sistema de Agua Fresca y Potable, que eso es responsabilidad de los Colegios que son beneficiados por el Proyecto y que ademas tienen el compromiso de que el sistema debe estar funcionando los 365 días del año, en caso de que no cumplan con lo solicitado, le será retirado el sistema y se instalara en otro Colegio.

Ademas del Monitoreo sobre el funcionamiento y la utilización del sistema de Agua Fresca y Potable, tambien estaremos monitoreando las capacitaciones a los profesores, alumnos y personal de los Colegios.

Quiero resaltar que en todos los años que venimos implementando este Proyecto en los diferentes Colegios de Luque, jamas hemos tenido problema con el funcionamiento de los expendedores de Agua Fresca y Potable.

04----Training_Plan_for_Global_Grants_-_Plan_de_Capacitaci3n_para_Subvenciones_Globales.



PLAN DE CAPACITACIÓN PARA SUBVENCIONES GLOBALES

Número de la subvención: GG2353063

La mejora de los conocimientos y habilidades de las personas es un componente clave de cada subvención global. Los ejemplos incluyen la capacitación de maestros, la educación en higiene, la capacitación profesional, los talleres de manejo de recursos naturales o el desarrollo de habilidades. Para cada actividad de capacitación incluida en el proyecto, responde a las siguientes preguntas. Agrega temas de capacitación adicionales según sea necesario. Comparte cualquier documento que proporcione detalles como el contenido de la capacitación o las calificaciones del capacitador.

EVENTO DE CAPACITACIÓN 1

¿Cuál es el título de la capacitación?

“CUIDEMOS EL AGUA”

¿Cuál es el propósito o meta de la capacitación?

Mejorar los conocimientos, hábitos y prácticas de higiene de la comunidad educativa para así contribuir a la prevención de enfermedades.

¿Qué conocimientos y habilidades aprenderán los estudiantes de la capacitación?

- 1 El agua importancia y cuidado.
- 2 Ciclo del Agua.
- 3 El uso eficiente del agua.
- 4 Propiedades del Agua.
- 5 Como ayuda a nuestra nutrición.
- 6 Las excretas y las aguas servidas.
- 7 Ejercicio sobre el uso y consumo correcto del agua.

8- Técnicas y dinámicas, actividades, juegos y trabajo en equipo .

¿Por qué elegiste esta capacitación?

Por que a través de esta capacitación se puede crear conciencia sobre el uso y consumo del agua, como principios claros en el ámbito de la educación ambiental y considerando que deben ser prioridades si se desea crear un futuro que permita a todos una vida, sana próspera y digna.

¿Cómo abordarás las brechas en los conocimientos y habilidades de los beneficiarios que se identificaron durante la evaluación de las necesidades de la comunidad?

Hemos observado las prioridades de los beneficiarios y en ese contexto se tendrá en cuenta los puntos mas fuertes y las áreas de mejora, sin dejar de tener en cuenta las poblaciones educativas más vulnerables y que las mismas hayan demostrado sus compromisos futuros.

¿Esta nueva capacitación es el resultado de esta subvención?

El Rotary Club Luque viene realizando año tras año y más frecuentemente luego de la pandemia del COvid 19 capacitaciones alineadas a esta área de interés del agua en diferentes sectores de la comunidad, y en especial en las instituciones educativas.

¿Qué métodos (como presentaciones, grupos de discusión, actividades prácticas o estudios de casos prácticos) se utilizarán para llevar a cabo la capacitación?

Se implementarán métodos de manera conjunta y coordinada con los directivos y responsables de las distintas instituciones educativas, haciendo difusión por medio de materiales digitales que compartirán con la población estudiantil, se organizarán talleres prácticos y didácticos de sensibilización y sobre el uso y consumo del agua, así como el cuidado del reservorio a través de mantenimientos periódicos del mismo.

¿Cuántas horas de capacitación recibirá cada estudiante? (La duración de la capacitación debe abordar el tema adecuadamente).

La capacitación tendrá una duración de 90 minutos c/u.

¿Cuántas veces se ofrecerá esta capacitación a cada estudiante? (Se requiere capacitación de seguimiento para la mayoría de los tipos de proyectos).

Se harán 2 capacitaciones en casa institución posteriores a la entrega de los reservorios , además de una inspección trimestral en compañía de población beneficiada.

¿Quién llevará a cabo la capacitación? ¿Cuáles son las calificaciones de los capacitadores? (Los capacitadores deben tener experiencia profesional en el tema).

Las capacitaciones llevarán a cabo de manera conjunta entre profesionales especializados en cuestiones ambientales , docentes de las instituciones educativas , técnicos encargados de la provisión e instalación del bebedero y voluntarios del Rotary club Luque.

¿Quiénes recibirán la capacitación? ¿Cuántos hombres? ¿Cuántas mujeres?

Las capacitaciones recibirán toda la población educativa , aproximadamente 10.000 personas entre alumnos , docentes y padres de familia que acuden a las instituciones.

¿Cómo continuarán utilizando los estudiantes los conocimientos y habilidades que aprendieron de la capacitación después de que se completen las actividades de la subvención?

El plan de capacitación abarca 2 semanas

¿Cómo se evaluará esta capacitación para determinar su efectividad y mejorar la capacitación futura?

2 semanas después de la instalación , estaremos realizando un control del funcionamiento , así como su operación y mantenimiento de las instalaciones y seguiremos y evaluando el impacto del proyecto. Estas relaciones deberán ser informadas a los clubes rotarios involucrados para continuar identificando las necesidades en curso q medida que surjan.

05----School_List_with_Student_and_Teacher_counts.xlsx

	Escuelas/Schools	# de bebedores/	# de alumnos/Students	Ubicacion/Location
1	Esc. Basica No 241 Estanislao Sanabria, Nueva Italia	2	690	https://goo.gl/maps/5VL8z2we4XQE3Rum8
2	Esc. Basica No 474 Republica Italiana, Pindoty, Nueva Italia	1	237	https://goo.gl/maps/hwLpaSKL6qQDT1Ea6
3	Esc. Basica No 470 San Antonii de Padua, Tacuara, Nueva Italia	1	208	https://goo.gl/maps/SriRJ7T69v6Lf1fo6
4	Esc. Basico No 475 Defensores del Chaco, Isla Guavira, Nueva Italia	1	175	https://goo.gl/maps/b3YWzCeHQWknQgbs7
5	Escuela Basica No 473 y Colegio Nacional, Feliciano Vera, Yuquyty, Nueva Italia	1	270	https://goo.gl/maps/76UJQMBwqsnU7GRN6
6	Bachillerato Tecnico Agropecuario, Centro educativo Departamental Municipal, Nueva Italia	1	71	https://goo.gl/maps/zhLL7TZdnTxXiJmh6
7	Colegio Maria Auxiliadora, Ruta Carapegua, Nueva Italia	1	385	https://goo.gl/maps/LnwMWRESGyuVSd4F7
8	Colegio Nacional Pbro. Angel Rosa Cardenas	1	500	https://goo.gl/maps/gH3SvoUEAXrr9agE8?coh=178571&entry=tt
9	Escuela San Isidro Labrador	1	220	https://goo.gl/maps/8b3uBHYCHsV8pwQi8?coh=178571&entry=tt
10	Colegio Nacional Marcos Antonio Silva, Luque	1	245	
11	Comunidad Educativa Espiritu Santo, Luque	1	976	
12	Colegio Nacional Silvio Pettirossi, Luque	1	385	
13	la Escuela Bàsica No. 269 Julio Correa, Luque	1	390	
		14	4752	

06----2024-2025_Timelines.pdf


Timelines and Activities for Schools



07----International Service Trip Planning

Vinings Cumberland International Service Trip Paraguay - June 15 – June 23 - Agua Fresca Drinking Fountain Tours -

Club Luque, Paraguay
District 4845 

 **Vinings Cumberland, USA**
District 6900





JUNE

2024

SUN	MON	TUES	WED	THUR	FRI	SAT
26	27	28	29	30	31	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15 Depart Atlanta
16 Arrive in Luque and Meet Host Families	17 Visit Asuncion	18 Luque Rotary Club Meeting	19 Agua Fresca in Luque and Nueva Italia	20 Ciudad del Este and Iguacu Falls	21 Return from Iguacu Falls	22 Visit with Luque Rotarians
23 Travel Home? Brazil? Chile?	24	25	26	27	28	29
30	01	02	03	04	05	06

Agua Fresca Fountains



Luque Rotary Meeting



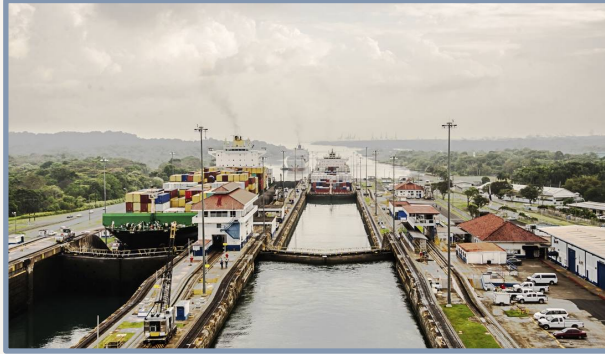
Iguacu Waterfalls



Rotary Host Families



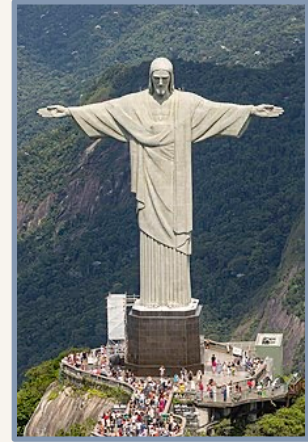
AFTER



Travel with Copa Airlines and take a daytrip to the Panama Canal on a planned layover during the day



The Borden Family plan to travel to Chile for dog-sledding in Patagonia



The Campbell Family plan traveling to Rio de Janeiro on June 24th and stay through June 28th in Copacabana Hilton pictured above

Airfare

Atlanta ↔ Asunción

Round trip · Economy · 1 passenger

Selected flights

\$935



Sat, Jun 15 · 4:07 PM – 4:37 AM¹
COPA · United

12 hr 30 min
ATL–ASU

1 stop
2 hr 4 min PTY

610 kg CO2e
-16% emissions ⓘ



Sun, Jun 23 · 12:50 AM – 2:46 PM
COPA · United

13 hr 56 min
ASU–ATL

1 stop
3 hr 21 min PTY

610 kg CO2e
-14% emissions ⓘ



1 free carry-on



ATL - ASU

Round Trip

Jun 15-23

1 Passenger

MODIFY

Outbound

Change Flight

DL147, LA1325¹
ATL ▶ ASU

Sat, Jun 15

SUN, JUN 16
9:45pm - 5:10pm

1 stop, 19h 25m
Main



Return

Change Flight

LA1324¹, DL146
ASU ▶ ATL

Sun, Jun 23

MON, JUN 24
10:45am - 6:25am

1 stop, 19h 40m
Main



10:45 am

ASU
Asuncion, Paraguay
2h 55m

SCL
Santiago, Chile

1:40 pm

LA1324 AIRBUS A320
Operated by¹LATAM Airlines Brasil

Economy (S)

Meal services

7h 0min

Layover Santiago, Chile (SCL), This is a connecting flight in SCL

8:40 pm

SCL
Santiago, Chile
Terminal 2
9h 45m

ATL
Atlanta, GA
Terminal 1

6:25 am

DL146 AIRBUS A350

Main Cabin (U)



Meal services
Dinner, Snacks, Drinks, Anytime Snack

Trip Total

1 Passenger

Flights \$1,220.00

Taxes, Fees & Charges \$114.10

Amount Due \$1,334.10 USD

-COPA-
of Panama
(United)

-Delta-

Visas

NO Visa Required:

Paraguay

Argentina

Chile

Panama

Visa Required:

Brazil - eVisa at <https://brazil.vfsevisa.com>

For More Information

Contact Brant Campbell via:
mobile 470-773-2767 or
email: brantcampbell@yahoo.com

Download This
Document



Copy_of_Global_Grant_Application_(GG2353063)

Global Grant Application

GRANT NUMBER
GG2353063

STATUS
Draft

Basic Information

Grant title

Agua Fresca (Cool Water) y Potable

Type of Project

Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

Name	Club	District	Sponsor	Role
William Campbell	Vinings Cumberland	6900	District	International
Fany Benitez de Giangreco	Luque	4845	Rotary Club	Host

Committee Members

Host committee

Name	Club	District	Role
Samuel Bramante	Luque [Rotary Club]	4845	Secondary Contact
Emiliana Cáceres Rojas	Luque [Rotary Club]	4845	Secondary Contact

International committee

Name	Club	District	Role
Brenda Borden	Vinings Cumberland [Rotary Club]	6900	Secondary Contact International
Jolene Northrop	Vinings Cumberland [Rotary Club]	6900	Secondary Contact International

Do any of these committee members have potential conflicts of interest?

No

Project Overview**Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?**

This project will scale and expand a highly successful fresh water filtration project in Luque, Paraguay to other regions of Paraguay. The initial project fountains were delivered with accompanying education to students and teachers in Luque, Paraguay via the Rotary community project that is now readily repeatable and scalable. The initial project resulted from a community request from a local school director (Principal) due to the need to provide fresh and filtered, cold water to students in the summer months of extreme Paraguayan heat without AC, air conditioning. The school day temperatures are consistently reaching 100+ degrees fahrenheit and the age range of children in some of these schools starts at 5 years of age. The Host club advised that through conversations with school directors in Luque, student attendance was low in the summer months due to not having cool and potable drinking water due to access in the schools and inability to afford bottled water. The initial cool and filtered water fountain project completed in 2018 in the Paraguay public school No. 859, Heroes de la Patria, followed by a trip to Paraguay by Vinings Cumberland Rotarians to see the fountain and meet Luque, Paraguay Club Rotarians.

A second school was identified in 2019, however due to the pandemic the project was paused. In 2022 the project resumed and Luque, Paraguay Rotary in partnership with Vinings Cumberland Rotary delivered a second project and the plan is to now scale this repeatable project to more schools and regions in Paraguay. The Vinings Cumberland Rotary Club has been invited by our Rotarians in Paraguay to visit in summer of 2024 by which time we hope to have reached additional schools with this cool, fresh water, AGUA FRESCA!

Rotary Luque in Paraguay and Rotary Vinings Cumberland now plan to expand to additional schools in the region over a 1 year period and estimate the cost at \$30,000 which consists of 13 schools and

(14 fountains). Each school's requesting letter and need is documented in the 'Supporting Documents' section of this global grant. This project is seen as having potential to expand even further in South America based on the results of this Global Grant project focused in Paraguay. Another benefit is that Rotary Luque has a very strong Rotoract program and Rotary Vinings Cumberland has a very strong Interact program at Campbell High School in Smyrna. As an additional benefit, we plan to share frequent status with both the Rotoract and Interact clubs in this project to further strengthen cultural and service awareness

The Rotary club of Luque committee members, Samuel Bramante, Emiliana Cáceres Rojas and Fany Benitez de Giangreco along with Arundhati Bhowmick have met with the schools and Directors. The list of schools is attached this grant.

Areas of Focus

Which area of focus will this project support?

Water, sanitation, and hygiene

Measuring Success

Water, sanitation, and hygiene

Which goals will your activity support?

Facilitating universal and equitable access to safe and affordable drinking water;

How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
Number of people with access to improved sources of drinking water	Direct observation	Every three months	2500+

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

Rotary Club of Luque, Paraguay

Briefly explain why this person or organization is qualified for this task.

Luque Rotary Club's Committee Agua Fresca y Potable will be monitoring the number of beneficiaries as part of the application process and also will be monitoring the usage after installation to understand the change in usage, beneficiaries.

Location and Dates

Humanitarian Project

Where will your project take place?**City or town**

Luque, Nueva Italia

Province or state

Central

Country

Paraguay

When will your project take place?

2024-05-06 to 2025-04-23

Participants

Partners (Optional)

List any other partners that will participate in this project.

N/A

Rotarian Participants

Describe the role that host Rotarians will have in this project.

The host sponsors will:

- COORDINATE site preparation and construction of the water fountains, refrigeration unit and water filters.

- MONITOR and be in contact with schools for student and staff education, and maintenance for sustainability of the project.
- REPORT status of projects to the international sponsor club and Rotary International.

Describe the role that international Rotarians will have in this project.

The international sponsor will:

- PROVIDE guidance and oversight to the project to ensure both the international and host sponsors are accountable for project deliverables.
- MONITOR the updates from host sponsor based on information they are receiving from the schools participating in the program
- REPORT any additional detail as needed by Rotary International

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency	U.S. dollar (USD) exchange rate	Currency Set On
PYG	7218	28/06/2023

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in PYG	Cost in USD
1	Monitoring/evaluation	Labor from Profesionas	Various in Luque Paraguay	3900000	540
2	Operations	Labor from Professionals	Various in Luque Paraguay	3900000	540
3	Signage	Plaque, Rotary Luque, Vinings Cumberberland	Various in Luque Paraguay	4050000	561
4	Travel	Site visits Rotary Club Volunteers	Rotary Club Luque	4500000	623
5	Personnel	Labor Plumbing	Various in	3900000	540

				Luque, Paraguay	
6	Personnel	Labor electrician	Various in Luque, Paraguay	3900000	540
7	Personnel	Labor for welding	Various in Luque, Paraguay	4550000	630
8	Personnel	Labor Brick Mason	Various in Luque, Paraguay	26000000	3602
9	Personnel	Labor Refrigeration	Various in Luque, Paraguay	39000000	5403
10	Equipment	Rebar and steel	Various in Luque, Paraguay	7800000	1081
11	Equipment	Thermal water reservoir	Various in Luque, Paraguay	23400000	3242
12	Supplies	Ceramic Tiles	Various in Luque, Paraguay	20800000	2882
13	Supplies	Fountain construction materials	Various in Luque, Paraguay	19500000	2702
14	Equipment	Electrical	Various in Luque, Paraguay	5850000	810

	Paraguay
	Total budget:
	216550000
	30000

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	District Designated Fund (DDF)	6900	15,834.00	0.00	15,834.00
2	Cash from Club	Luque [Rotary Club]	1,500.00	75.00	1,575.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 12,667.00 USD from the World Fund.

12666

Funding Summary

DDF contributions:	15,834.00
Cash contributions:	1,500.00
Financing subtotal (matched contributions + World Fund):	30,000.00
<hr/>	
Total funding:	30,000.00
<hr/>	
Total budget:	30,000.00

Project planning

Describe the community needs that your project will address.

The objective of the project is to guarantee access to cool, affordable and potable drinking water to students at their schools in communities lacking these necessities to provide a higher quality environment for their education.

The students will have access to fresh water during the year and especially in the very hot season. It should be noted that most students come from vulnerable social territories located on the periphery of the institutions and the only drinking fountain that the institutions have are precarious and supply water with high temperatures.

How did your project team identify these needs?

During Rotary Club volunteer projects at a local school, the school director presented the problem and asked if the club would be able to assist with a solution. In discussing with other educators it was found that the problem was pervasive and warranted a broader reaching solution for schools. Other schools subsequently solicited Rotary Club of Luque for assistance.

How were members of the benefiting community involved in finding solutions?

By coordinating with the Rotary Club of Luque to plan the logistics of providing education along with the fountains and constructing them on-site.

How were community members involved in planning the project?

The school staff met with representatives of the Rotary Club of Luque to review plans and provide access to the schools. Pictures of one of the meetings are included in the overview document attached this global grant in the 'Supporting Documents' section.

Project implementation

Summarize each step of your project's implementation.

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	Presentation in community to educators in community	2 Days
2	Coordinate site visit to review location and discuss logistics	2 Days
3	Coordinate professionals and begin project delivery phase	14 Weeks
4	Build fountain support to required specifications	42 Days
5	Fit and install the ceramic tiles for the fountain	28 Days
6	Deliver thermal reservoir to chill water	14 Days
7	Build support for refrigeration unit and water reservoir	14 Days
8	Install Motor for refrigeration with filter, condenser and fan	28 Days
9	Install copper tubing and solder fittings	14 Days
10	Install electrical thermostat for water temperature	14 Days
11	Install spigots/fountain heads	28 Days
12	Test fountains	14 Days
13	Reserved day for any modifications following test day	14 Days
14	Review fountain with school staff, explain functionality, maintenance and answer questions	14 Days

Will you work in coordination with any related initiatives in the community?

No

Please explain. Are local initiatives not addressing these needs? Or, if they are, why did you decide not to work with them?

Local initiatives are not addressing these needs. This project is targeted to the requesting school where the fountain will be installed and this program is unique to the Rotary Club of Luque. The site preparation and installation will be the only elements requested or needed in the community by the Rotary Club of Luque to complete the fountains.

Please describe the training, community outreach, or educational programs this project will include.

Education for water conservation to the students and staff as well as training of operating the thermostat for water refrigeration and filtration units.

How were these needs identified?

The Principals of the schools brought the need to the attention of the Rotary Club of Luque and the club worked to address the needs for fresh and cool drinking water while including water conservation education as part of the plan.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

Providing the fountains to the schools is the incentive. Several schools have made the request to receive the fountains to date.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

The school administration will oversee the fountain maintenance on-going. On-going upkeep and maintenance is their commitment with oversight from the Rotary Club of Luque.

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

Rotary Club of Luque compared across various different vendors in the community and ensured that they utilize registered legal invoicing/receipts based on accounting practices required by the government of Paraguay.

Did you use competitive bidding to select vendors?

Yes

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

Only the motor for the refrigeration unit and associated electronic thermostat would require possible repairs in the future. They are common parts and the accompanying labor can be found throughout the country of Paraguay. The schools will commit to maintaining any repairs as part of the application process in order to be a potential candidate for receiving the fountain.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

The project uses generally accepted parts and labor found throughout the country of Paraguay and the schools will commit to maintaining any repairs as part of the application process in order to be a potential candidate for receiving the fountain.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

All equipment and materials are sourced within Paraguay and with standards used throughout the country.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

The local schools where the fountains are installed will own the items purchased.

Funding

Does your project involve microcredit activities?

Have you found a local funding source to sustain project outcomes for the long term?

Yes

Please describe this funding source.

Each school will provide on-going maintenance of their fountains.

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No.

Supporting Documents

- 00---Rotary_International_Agua_Fresca_Global_Grant.pdf
- 00a---Luque___Paraguay_Project_Leader_-_Fany_Giangreco.pdf
- 00b---Vinings_Cumberland_Project_Leader_-_Brant_Campbell.pdf

- 00c---Agua_Fresca_Global_Grant_Document_Index.pdf
- 01----Cooperating_Organization_Memorandum_of_Understanding.pdf
- 02-01_Nueva_Italia_Escuela_Sanabria_Nota_para_Rotary.pdf
- 1. _global_grants_community_assessment_results_en-NI-Sanabria.docx
- 2. _Nueva_Italia_Colegio_Nacional_Angel_Rosa_Cardenas_03-07-2023_15_10.pdf
- 02-02_global_grants_community_assessment_results_en-NI-SantaRosaCardenas.docx
- 02-03_Nueva_Italia_Maria_Auxiladora_Nota.jpg
- 3. _global_grants_community_assessment_results_en-Colegio_Maria_Auxiladora.docx
- 02-04_Nueva_Italia_Escuela_Yuquyty_nota.jpg
- 4. _global_grants_community_assessment_results_en-Escuela_Yuquyty.docx
- 02-05_Nueva_Italia_Escuela_Pindoty_nota.pdf
- 5. _global_grants_community_assessment_results_en-Escuela_Pindoty.docx
- 02-06_Nueva_Italia_Escuela_Tacuera_Nueva_Italia_Nota_para_rotary.jpg
- 6. _global_grants_community_assessment_results_en-NI-Tacuera.docx
- 02-07_Nueva_Italia_Escuela_San_Isidro_Nota_22_05_2023.pdf
- 7. _global_grants_community_assessment_results_en-NI-SanIsidro.docx
- 02-08_Nueva_Italia_Escuela_Chaco_nota.jpg
- 8. _global_grants_community_assessment_results_en-Escuela_Chaco.docx
- 02-09_Nueva_Italia_Bachillerato_Tecnico_Agrocuario_CEDM.pdf
- 9. _global_grants_community_assessment_results_en-CEDM.docx
- 02-10_Luque_Escuela_1_de_4_NOTA_SOLICITUD_DE_BEBEDERO.pdf
- 02-10_global_grants_community_assessment_results_es.docx
- 11 _Luque_Escuela_2_de_4_NOTA_SOLICITUD_DE_BEBEDERO.pdf
- 02-11_global_grants_community_assessment_results_es.docx
- 12 _Luque_Escuela_3_de_4_NOTA_SOLICITUD_DE_BEBEDERO.pdf
- 02-12_global_grants_community_assessment_results_es.docx
- 13 _Luque_Escuela_4_de_4_NOTA_SOLICITUD_DE_BEBEDERO.pdf
- 02-13_global_grants_community_assessment_results_es_.docx
- 03----Global_Grant_Monitoring_and_Evaluation_Plan_Supplement_-_MONITOREO_DEL_PROYECTO_DE_AGUA_FRESCA_Y_POTABLE_(1).docx
- 04----Training_Plan_for_Global_Grants_-_Plan_de_Capacitación_para_Subvenciones_Globales_-_Global_Grant_Training_Plan_(1).docx
- 05----School_List_with_Student_and_Teacher_counts.xlsx
- 06----2024-2025_Timelines.pdf
-

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

This Global Grant Agreement (Agreement) is entered into by The Rotary Foundation of Rotary International (TRF) and the grant sponsors (Sponsors). In consideration of receiving this Rotary Foundation Global Grant (Grant) from TRF, the Sponsors agree that:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation Global Grants (Terms and Conditions) and will adhere to all policies therein.
3. The Sponsors shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their respective directors, trustees, officers, committee members, employees, agents, associate foundations and representatives (collectively Rotary), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund to TRF all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund from the Sponsors of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
8. Any legal action brought by either party against the other party arising out of or relating to this

Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of their rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be elective unless it is in the form of a writing signed by the parties.

15. Rotary may use information contained in this application and subsequent reports for promotional purposes, such as in Rotary magazine, in Rotary Leader, on rotary.org and on social media. For any and all photographs submitted with any application or follow-up report, the Sponsor hereby grants to Rotary an unlimited, perpetual, worldwide right and license to use, modify, adapt, publish, and distribute the photograph(s) in any media now known or hereafter devised, including but not limited to, in Rotary publications, advertisements, and Websites and on social media channels. The Sponsor represents and warrants that (a) each adult appearing in the photograph(s) has given her/his/their unrestricted written consent to the Sponsor to photograph them and to use and license their likeness, including licensing the photograph(s) to third parties, (b) the parent or guardian of each child under age 18 or each person who lacks legal capacity appearing in the photograph(s) has given unrestricted written consent to the Sponsor to photograph the child or individual and to use and license their likenesses, including licensing the photograph(s) to third parties, and (c) it is the copyright owner of the photograph(s) or that the copyright owner of the photograph(s) has given the Sponsor the right to license or sublicense the photograph(s) to Rotary.

16. Privacy is important to Rotary and any personal data that the Sponsor shares with Rotary will only be used for o\$cial Rotary business. The Sponsor should minimize the personal data of Grant beneficiaries that it shares with TRF to only personal data that TRF specifically requests. Personal data that is shared with TRF will be used to enable the Sponsor's participation in this Grant process, to facilitate the Sponsor's Grant experience and for reporting purposes. Personal data provided to TRF may be transferred to Rotary service providers (for example, a\$liated entities) to assist Rotary in planning Grant-related activities. By applying for a grant, the Sponsor may receive information about the Grant and supplementary services via email. For further information about how Rotary uses personal data, please contact privacy@rotary.org. Personal data provided to TRF or collected on this form is subject to [Rotary's Privacy Policy](#).

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18. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

19. To the best of our knowledge and belief, all relationships between grant committee members, district o\$cers, and other members of the sponsor clubs or districts and any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant have been disclosed in this application. Except as disclosed here, neither we nor any person with whom we have or had a personal or business relationship will benefit or intends to benefit from Rotary Foundation grant funds or have any interest that may represent a potential conflicting interest. A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or scholarship that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

Primary contact authorizations

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including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.

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District Rotary Foundation chair authorization

I hereby certify that this global grant application is complete, meets all Foundation guidelines, is eligible for funding, and that the sponsoring club and/or district is qualified.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status
William Campbell	Vinings Cumberland [Rotary Club]	6900	
Fany Benitez de Giangreco	Luque [Rotary Club]	4845	

District Rotary Foundation chair authorization

Name	Club	District	Status
Anne Glenn	Dunwoody [Rotary Club]	6900	
Luís Benítez Villalobos	Coronel Oviedo [Rotary Club]	4845	

DDF authorization

Name	Club	District	Status
Anne Glenn	Dunwoody [Rotary Club]	6900	
Andre' Marria	Thomasville [Rotary Club]	6900	

Legal agreement

Name	Club	District	Status
Anne Glenn	Dunwoody [Rotary Club]	6900	
Christian Noldin Almirón	Luque [Rotary Club]	4845	